Name of **teacher**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Read each statement and then choose **one** answer choice that you think fits best. There are no right or wrong answers. Your teacher will use your class’s answers to better understand what it’s like to be a student in this class. Your teacher will not see your individual answers.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | | Strongly Agree | | Agree | | Disagree | | Strongly Disagree | |
| 1. | What I am learning now connects to what I learned before. | | ○ | | ○ | | ○ | | ○ | |
| 2. | When something is hard for me, my teacher offers many ways to help me learn. | | ○ | | ○ | | ○ | | ○ | |
| 3. | My teacher uses our mistakes as a chance for us all to learn. | | ○ | | ○ | | ○ | | ○ | |
| 4. | My teacher makes me think first, before he or she answers my questions. | | ○ | | ○ | | ○ | | ○ | |
| 5. | I can show my learning in many ways (e.g., writing, graphs, and pictures). | | ○ | | ○ | | ○ | | ○ | |
| 6. | My teacher helps students make better choices when they are misbehaving. | ○ | | ○ | | ○ | | ○ | |
| 7. | Students encourage each other to do really good work in this class. | ○ | | ○ | | ○ | | ○ | |
| 8. | My teacher asks us to share what we have learned in a lesson. | ○ | | ○ | | ○ | | ○ | |
| 9. | In my teacher’s class, I have learned not to give up, even when things get difficult. | ○ | | ○ | | ○ | | ○ | |
| 10. | My teacher uses things that interest me to explain hard ideas. | ○ | | ○ | | ○ | | ○ | |

|  |
| --- |
| OPTIONAL: If you have any additional feedback for your teacher, please share it here. |
|  |

**This item key is not intended for distribution to students.** The following table provides a crosswalk between survey items and the [Standards and Indicators of Effective Teaching Practice](http://www.doe.mass.edu/lawsregs/603cmr35.html?section=03) addressed in the CAP student feedback survey. You may sort the table differently by selecting it and finding the Sort function in the Table Layout tab.

| Element | # | Item |
| --- | --- | --- |
| I.A.3 Well-Structured Units and Lessons | 1. | What I am learning now connects to what I learned before. |
| II.A.3 Meeting Diverse Needs | 2. | When something is hard for me, my teacher offers many ways to help me learn. |
| II.B.1 Safe Learning Environment | 3. | My teacher uses our mistakes as a chance for us all to learn. |
| I.A.3 Well-Structured Units and Lessons | 4. | My teacher makes me think first, before he or she answers my questions. |
| II.A.3 Meeting Diverse Needs | 5. | I can show my learning in many ways (e.g., writing, graphs, pictures). |
| II.B.1 Safe Learning Environment | 6. | My teacher helps students make better choices when they are misbehaving. |
| II.E.1 High Expectations | 7. | Students encourage each other to do really good work in this class. |
| I.A.3 Well-Structured Units and Lessons | 8. | My teacher asks us to share what we have learned in a lesson. |
| II.E.1 High Expectations | 9. | In this teacher's class, I have learned not to give up, even when things get difficult. |
| II.A.3 Meeting Diverse Needs | 10. | My teacher uses things that interest me to explain hard ideas. |