

# CAP Student Feedback Survey

## Grades 3-5: Short Form

Name of **teacher**: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Read each statement and then choose **one** answer choice that you think fits best. There are no right or wrong answers. Your teacher will use your class's answers to better understand what it's like to be a student in this class. Your teacher will not see your individual answers.

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. In this class, students help each other to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. When we can't figure something out, my teacher gives us other activities to help us understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My teacher uses our mistakes as a chance for us all to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. When asked, I can explain what I am learning and why.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I use evidence to explain my thinking when I write, answer questions, and talk about my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. My teacher makes me think first, before he or she answers my questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I can show my learning in many ways (e.g., writing, graphs, pictures).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I can do more challenging work when I am waiting for other students to finish.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. My teacher shows us how to respect different opinions in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. When we read in class, I can think of several possible answers to my teacher's questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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	Strongly Agree	Agree	Disagree	Strongly Disagree
11. I look over my classmates' work and suggest ways to improve it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. My teacher answers to questions are clear to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I use rubrics given by my teacher to judge how well I have done my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. My teacher helps students make better choices when they are misbehaving.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Students encourage each other to do really good work in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. My teacher asks us to share what we have learned in a lesson.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. In my teacher's class, I have learned not to give up, even when things get difficult.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. My teacher uses things that interest me to explain hard ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. My teacher lets me teach other students how I solved a problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. In this class, other students take the time to listen to my ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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OPTIONAL: If you have any additional feedback for your teacher, please share it here.

# CAP Student Feedback Survey: ITEM KEY

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This item key is not intended for distribution to students. The following table provides a crosswalk between survey items and the [Standards and Indicators of Effective Teaching Practice](#) addressed in the model survey. You may sort the table differently by selecting it and finding the Sort function in the Table Layout tab.

Standard I: Curriculum, Planning & Assessment	Standard II: Teaching All Students
I.A: Curriculum & Planning I.B: Assessment I.C: Analysis	II.A: Instruction II.B: Learning Environment II.C: Cultural Proficiency II.D: Expectations

Standard/ Indicator	#	Item
II.B	1.	In this class, students help each other to learn.
II.D	2.	When we can't figure something out, my teacher gives us other activities to help us understand.
II.B	3.	My teacher uses our mistakes as a chance for us all to learn.
II.D	4.	When asked, I can explain what I am learning and why.
I.A	5.	I use evidence to explain my thinking when I write, answer questions, and talk about my work.
I.A	6.	My teacher makes me think first, before he or she answers my questions.
II.A	7.	I can show my learning in many ways (e.g., writing, graphs, pictures).
II.A	8.	I can do more challenging work when I am waiting for other students to finish.
II.C	9.	My teacher shows us how to respect different opinions in class.
I.A	10.	When we read in class, I can think of several possible answers to my teacher's questions.
I.C	11.	I look over my classmates' work and suggest ways to improve it.
I.A	12.	My teacher's answers to questions are clear to me.
I.C	13.	I use rubrics given by the teacher to judge how well I have done my work.
II.B	14.	My teacher helps students make better choices when they are misbehaving.
II.D	15.	Students encourage each other to do really good work in this class.
I.A	16.	My teacher asks us to share what we have learned in a lesson.
II.D	17.	In this teacher's class, I have learned not to give up, even when things get difficult.
II.A	18.	My teacher uses things that interest me to explain hard ideas.
II.A	19.	My teacher lets me teach other students how I solved a problem.
II.C	20.	In this class, other students take the time to listen to my ideas.