

# CAP Student Feedback Survey

## Grades 3-5: Standard Form

Name of **teacher**: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Read each statement and then choose **one** answer choice that you think fits best. There are no right or wrong answers. Your teacher will use your class's answers to better understand what it's like to be a student in this class. Your teacher will not see your individual answers.

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. In this class, students help each other to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I play games, draw pictures, write stories and talk about my work in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. What I am learning now connects to what I learned before.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. My teacher asks me to improve my work when he or she knows I can do better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. When we can't figure something out, my teacher gives us other activities to help us understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. My teacher and students respect each other in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. My teacher asks questions that help me learn more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. When I am at home, I like to learn more about what I did in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. In my teacher's class, students help the teacher develop guidelines (e.g., rubrics, student work examples) that will be used to grade our assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. When I am stuck, my teacher wants me to try again before he or she helps me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. When something is hard for me, my teacher offers many ways to help me learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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	Strongly Agree	Agree	Disagree	Strongly Disagree
12. My teacher uses our mistakes as a chance for us all to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. When asked, I can explain what I am learning and why.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I use evidence to explain my thinking when I write, answer questions, and talk about my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. My teacher makes me think first, before he or she answers my questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. I can show my learning in many ways (e.g., writing, graphs, pictures).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. I can do more challenging work when I am waiting for other students to finish.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. My teacher shows us how to respect different opinions in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. My teacher usually knows when I am confused and helps me understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. The activities (work) my teacher gives us really make me think hard.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. After I talk to my teacher, I know how to make my work better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Students speak up and share their ideas about class work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. When we read in class, I can think of several possible answers to my teacher's questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. I look over my classmates' work and suggest ways to improve it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. My teacher encourages us to think of more than one way to solve a problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. My teacher's answers to questions are clear to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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	Strongly Agree	Agree	Disagree	Strongly Disagree
27. In this class, students work well together in groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. I use rubrics given by my teacher to judge how well I have done my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. My teacher encourages me to ask for help when I need it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. My teacher helps students make better choices when they are misbehaving.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. Students encourage each other to do really good work in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. My teacher explains what good work looks like on assignments and projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. My teacher asks us to share what we have learned in a lesson.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. In my teacher's class, I have learned not to give up, even when things get difficult.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. My teacher uses things that interest me to explain hard ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. My homework helps me to understand what we do in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. My teacher lets me teach other students how I solved a problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. In this class, other students take the time to listen to my ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. I understand the main idea being taught in each lesson.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. My teacher uses my ideas to help my classmates learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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OPTIONAL: If you have any additional feedback for your teacher, please share it here.

# CAP Student Feedback Survey: ITEM KEY

## Grades 3-5: Standard Form

This item key is **not** intended for distribution to students. The following table provides a crosswalk between survey items and the [Standards and Indicators of Effective Teaching Practice](#) addressed in the model survey. You may sort the table differently by selecting it and finding the Sort function in the Table Layout tab.

- Substitute Items.** Sixteen substitute items are available as alternatives to thirteen existing items on the 46-item survey. Substitute items address the same construct as the original item and may be used in direct replacement (the order of the items should remain the same). Up to four substitute items may be selected while still preserving the reliability and validity of the survey. Substitute items may also be ADDED to the 46-item survey (without substitution) but do not add more than 4 items in total.
- Additional Items.** Additional items are also available to supplement the 46-item survey. Up to four additional items may be selected in total. Please see a list of additional items following the Item Key.

Standard I: Curriculum, Planning & Assessment	Standard II: Teaching All Students
I.A: Curriculum & Planning I.B: Assessment I.C: Analysis	II.A: Instruction II.B: Learning Environment II.C: Cultural Proficiency II.D: Expectations

St/ Ind	#	Item	Substitute Items (choose no more than 4 substitute items in total)
II.B	1.	In this class, students help each other to learn.	I can ask another student for help if I do not know what to do next in class.
II.D	2.	I play games, draw pictures, write stories and talk about my work in class.	
I.A.4	3.	What I am learning now connects to what I learned before.	
II.A	4.	My teacher asks me to improve my work when he or she knows I can do better.	
II.D	5.	When we can't figure something out, my teacher gives us other activities to help us understand.	The activities (work) we do in this teacher's class help me understand difficult ideas on my own.
II.C	6.	The teacher and students respect each other in this class.	
II.D	7.	My teacher asks questions that help me learn more.	
II.A	8.	When I am at home, I like to learn more about what I did in class.	
I.B	9.	In this teacher's class, students help the teacher develop guidelines (e.g., rubrics, student work examples) that will be used to grade our assignments.	
II.B	10.	When I am stuck, my teacher wants me to try again before he or she helps me.	

# CAP Student Feedback Survey: ITEM KEY

## Grades 3-5: Standard Form

St/ Ind	#	Item	Substitute Items (choose no more than 4 substitute items in total)
II.A	11.	When something is hard for me, my teacher offers many ways to help me learn.	When the work in class is very hard, my teacher uses many ways to help us understand. <b>OR</b> My teacher has several ways to explain each topic that we cover in this class.
II.B	12.	My teacher uses our mistakes as a chance for us all to learn.	
II.D	13.	When asked, I can explain what I am learning and why.	
I.A	14.	I use evidence to explain my thinking when I write, answer questions, and talk about my work.	
I.A	15.	My teacher makes me think first, before he or she answers my questions.	
II.A	16.	I can show my learning in many ways (e.g., writing, graphs, pictures).	In this class, it is okay for me to suggest other ways to do my work.
II.A	17.	I can do more challenging work when I am waiting for other students to finish.	
II.C	18.	My teacher shows us how to respect different opinions in class.	
I.A	19.	My teacher usually knows when I am confused and helps me understand.	
I.A	20.	The activities (work) my teacher gives us really make me think hard.	
I.C	21.	After I talk to my teacher, I know how to make my work better.	
II.B	22.	Students speak up and share their ideas about class work.	My teacher wants us to share our thoughts about our class work.
I.A	23.	When we read in class, I can think of several possible answers to my teacher's questions.	
I.C	24.	I look over my classmates' work and suggest ways to improve it.	
I.A	25.	My teacher encourages us to think of more than one way to solve a problem.	
I.A	26.	My teacher's answers to questions are clear to me.	The material in this class is clearly taught.
II.B	27.	In this class, students work well together in groups.	
I.C	28.	I use rubrics given by the teacher to judge how well I have done my work.	In this class, I know how well I am doing.
II.B	29.	My teacher encourages me to ask for help when I need it.	
II.B	30.	My teacher helps students make better choices when they are misbehaving.	

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## Grades 3-5: Standard Form

St/ Ind	#	Item	Substitute Items (choose no more than 4 substitute items in total)
II.D	31.	Students encourage each other to do really good work in this class.	My classmates help me do better work when we work together.
II.D	32.	My teacher explains what good work looks like on assignments and projects.	My teacher makes it clear what our best work looks like in this class. <b>OR</b> I know the quality of work my teacher expects from me.
I.A	33.	My teacher asks us to share what we have learned in a lesson.	Before a lesson begins, my teacher asks us questions about what we know. <b>OR</b> Before I learn something new in class, my teacher asks the class what we already know.
II.D	34.	In this teacher's class, I have learned not to give up, even when things get difficult.	My teacher tells me if I work hard, I will do well in this class.
II.A	35.	My teacher uses things that interest me to explain hard ideas.	When I need help, my teacher uses my interests to help me learn.
II.D	36.	My homework helps me to understand what we do in class.	
II.A	37	My teacher lets me teach other students how I solved a problem.	
II.C	38.	In this class, other students take the time to listen to my ideas.	
I.A	39.	I understand the main idea being taught in each lesson.	
II.A	40.	My teacher uses my ideas to help my classmates learn.	

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### POSSIBLE ADDITIONAL ITEMS to ADD to 40-Item Survey (PICK 4 ONLY)

#### RECOMMENDATIONS

- Do NOT use these items as substitute items (these items can only be used to supplement the 46-item Long-Form).
- Do NOT add more than 4 items to the survey (need to minimize respondent burden).

Standard/Indicator	Additional Item
Curriculum & Planning	I.A When something is hard, my teacher makes it easier for me to understand.
	I.A Students present what they have learned from projects to the class.
	I.A I do math problems that make me think in new ways.
	I.A My teacher wants me to explain my answers—why I think what I think.
Assessment Analysis	I.B I tell my teacher what I don't understand from a lesson.
	I.C My teacher corrects my work and gives it back to me quickly.
Instruction	II.A My teacher asks me finish work I have not completed.
	II.A My teacher will stop to help me when he or she walks around the classroom.
	II.A When I do a project, I can decide how I show what I have learned (e.g., giving a speech, writing, and/or drawings).
Learning Environment	II.B When I need to do better, my teacher tells me with a nice voice.
	II.B When I work hard, my teacher tells me that I have done well.
Cultural Proficiency	II.C My teacher works to stop bullying in this class.
Expectations	II.D At the beginning of a lesson, I know what we are going to be learning.
	II.D If I need it, my teacher will give me extra help.