

CAP Student Feedback Survey

Grades 6-12: Short Form

Name of **teacher**: _____ Date: _____

Directions: Read each statement and then choose **one** answer choice that you think fits best. There are no right or wrong answers. Your teacher will use your class's responses to better understand what it's like to be a student in this class. Your teacher will not see your individual answers.

		Strongly Agree	Agree	Disagree	Strongly Disagree
1.	My teacher demonstrates that mistakes are a part of learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	My teacher asks us to summarize what we have learned in a lesson.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	Students push each other to do better work in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	I am able to connect what we learn in this class to what we learn in other subjects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	My teacher uses open-ended questions that enable me to think of multiple possible answers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	In discussing my work, my teacher uses a positive tone even if my work needs improvement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	In this class, students review each other's work and provide each other with helpful advice on how to improve.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	When asked, I can explain what I am learning and why.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	In this class, other students take the time to listen to my ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	The level of my work in this class goes beyond what I thought I was able to do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	The material in this class is clearly taught.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	If I finish my work early in class, my teacher has me do more challenging work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	My teacher asks me to rate my understanding of what we have learned in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	To help me understand, my teacher uses my interests to explain difficult ideas to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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		Strongly Agree	Agree	Disagree	Strongly Disagree
15.	In this class, students work together to help each other learn difficult content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.	In this class, students are asked to teach (or model) to other classmates a part or whole lesson.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17.	Our class stays on task and does not waste time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.	During a lesson, my teacher is quick to change how he or she teaches if the class does not understand (e.g., switch from using written explanations to using diagrams).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19.	My teacher encourages us to accept different points of view when they are expressed in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20.	I can show my learning in many ways (e.g., writing, graphs, pictures) in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

OPTIONAL: If you have any additional feedback for your teacher, please share it here.

CAP Student Feedback Survey: ITEM KEY

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This item key is **not** intended for distribution to students. The following table provides a crosswalk between survey items and the [Standards and Indicators of Effective Teaching Practice](#) addressed throughout the survey. You may sort the items by Standard/Indicator by selecting the table and finding the Sort function in the Table Layout tab.

Standard I: Curriculum, Planning & Assessment	Standard II: Teaching All Students
I.A: Curriculum & Planning	II.A: Instruction
I.B: Assessment	II.B: Learning Environment
I.C: Analysis	II.C: Cultural Proficiency
	II.D: Expectations

Standard/ Indicator	#	Item
II.B	1.	My teacher demonstrates that mistakes are a part of learning.
I.A	2.	My teacher asks us to summarize what we have learned in a lesson.
II.D	3.	Students push each other to do better work in this class.
I.A	4.	I am able to connect what we learn in this class to what we learn in other subjects.
I.A	5.	My teacher uses open-ended questions that enable me to think of multiple possible answers.
II.B	6.	In discussing my work, my teacher uses a positive tone even if my work needs improvement.
I.C	7.	In this class, students review each other's work and provide each other with helpful advice on how to improve.
II.D	8.	When asked, I can explain what I am learning and why.
II.C	9.	In this class, other students take the time to listen to my ideas.
II.D	10.	The level of my work in this class goes beyond what I thought I was able to do.
I.A	11.	The material in this class is clearly taught.
II.C	12.	If I finish my work early in class, my teacher has me do more challenging work.
I.A	13.	My teacher asks me to rate my understanding of what we have learned in class.
II.B	14.	To help me understand, my teacher uses my interests to explain difficult ideas to me.
II.C	15.	In this class, students work together to help each other learn difficult content.
II.A	16.	In this class, students are asked to teach (or model) to other classmates a part or whole lesson.

CAP Student Feedback Survey: ITEM KEY

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Standard/ Indicator	#	Item
II.B	17.	Our class stays on task and does not waste time.
II.D	18.	During a lesson, my teacher is quick to change how he or she teaches if the class does not understand (e.g., switch from using written explanations to using diagrams).
II.C	19.	My teacher encourages us to accept different points of view when they are expressed in class.
II.A	20.	I can show my learning in many ways (e.g., writing, graphs, pictures) in this class.