

CAP Student Feedback Forms

Grades 3-5 & 6-12: Student Feedback Surveys			
Survey Form		Survey Specs	Considerations
Standard Form	Grades 3-5 <ul style="list-style-type: none"> • Paper • Google Templates Grades 6-12 <ul style="list-style-type: none"> • Paper • Google Templates 	<ul style="list-style-type: none"> • 40-45 questions • Requires approximately 20-30 minutes 	<ul style="list-style-type: none"> • Recommended • Provides the most substantial information • Greatest coverage of Professional Standards for Teachers and essential elements • May be most appropriate for extended and in-depth placements
Short Form	Grades 3-5 <ul style="list-style-type: none"> • Paper • Google Templates Grades 6-12 <ul style="list-style-type: none"> • Paper • Google Templates 	<ul style="list-style-type: none"> • 20 questions • Requires approximately 15-20 minutes 	<ul style="list-style-type: none"> • May be most appropriate for special populations or particularly accelerated placements
Mini Form	Grades 3-5 <ul style="list-style-type: none"> • Paper • Google Templates Grades 6-12 <ul style="list-style-type: none"> • Paper • Google Templates 	<ul style="list-style-type: none"> • 10 questions • Requires approximately 5-10 minutes 	<ul style="list-style-type: none"> • Designed specifically for use in CAP as items focus exclusively on the Six Essential Elements • Provides limited information • The mini forms have not been validated for use in the Educator Evaluation Framework • May be appropriate for split practicums or placements that work with an inconsistent student population
Grades K-2: Discussion Protocol			
<p>Recognizing the unique nature of working with students in early grades, ESE has developed Model Discussion Prompts for use in grades K – 2. Teacher Candidates should discuss with their Supervising Practitioner the most appropriate method of administering these prompts and collecting feedback from the discussion. Discussions make take place in small group settings where students are comfortable and engaged. Due to the developmental stages of students in lower grades, feedback should be collected by the actual candidate rather than an alternative person or “proctor.”</p>			