In an effort to strengthen teaching and bolster student achievement in Massachusetts, the Massachusetts Department of Elementary and Secondary Education (ESE) is administering a survey to individuals who completed a Massachusetts teacher preparation program in the 2016-2017 academic year.

Now that you have completed your program, ESE would like to know how well you feel the Teacher Preparation Program at [NAME OF SPONSORING ORGANIZATION] prepared you for the realities of the classroom. The purpose of this survey is twofold: (1) to help ESE evaluate the quality of your preparation program, and (2) to provide your preparation program provider with feedback that they can use to assess the strengths and areas for improvement within their program.

Specifically, ESE would like you to rate how well the Teacher Preparation Program prepared you to teach based on each of the four Standards of Effective Practice.

Individual responses will be kept confidential and results will only be reported in the aggregate on the ESE website. The survey is designed to take 10-15 minutes.

For most questions, the survey scale is as follows:

<table>
<thead>
<tr>
<th>Rating</th>
<th>Perception backed by examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>This is done at a high-level, <strong>consistently well</strong>. My examples indicate that this has had a positive impact on my experience.</td>
</tr>
<tr>
<td>Somewhat Agree</td>
<td>This is done <strong>inconsistently</strong> in terms of either frequency or quality. My examples, however, reflect generally more positive experiences.</td>
</tr>
<tr>
<td>Neither Agree nor Disagree</td>
<td>This is done in a way that neither positively nor negatively impacted my experience.</td>
</tr>
<tr>
<td>Somewhat Disagree</td>
<td>This is done to a <strong>limited extent</strong>. My examples indicate it occurs minimally or infrequently and/or is of low-quality.</td>
</tr>
<tr>
<td>Disagree</td>
<td>This is done <strong>inadequately</strong>. My examples indicate that this has had a negative impact on my experience.</td>
</tr>
</tbody>
</table>

Again, we appreciate your time and feedback. If you have any questions, please contact the Educator Preparation Team at edprep@doe.mass.edu.
1) Please select your Teacher Preparation Provider.

2) What type of position do you currently hold?
   - A teaching position in a Massachusetts public school
   - A teaching position in a Massachusetts public charter school
   - A teaching position in a Massachusetts private or parochial school
   - A teaching position outside of Massachusetts
   - A non-teaching position in education
   - A position outside of the field of education

3) What were your reasons for choosing your teacher preparation program? (Check all that apply.)
   - Reputation of the program/organization
   - Program offering(s)
   - Scheduling of courses
   - Price/tuition
   - Location
   - Faculty
   - Campus environment
   - Admitted to the organization in a major other than education
   - Program's partnership with specific/district
   - Other

4) How long did it take you to complete your teacher preparation program?
   - 1 Year
   - 2 Years
   - 3 Years
   - 4 Years
   - 5+ Years

5) Were you employed as a teacher of record before or during you teacher preparation program?
   - No
   - Yes

6) Which performance assessment did you use in your field-based experiences?
Educator Preparation

Stakeholder Surveys

2017 Teacher Completer Survey

- Candidate Assessment for Performance (CAP)
- Pre-service Performance Assessment (PPA)
Overall Experience

In this section, please think about your overall experience at [NAME OF ORGANIZATION] while enrolled in the educator preparation program.

For each question, please indicate the extent to which you agree or disagree with the following statements.

6) My faculty/instructors were effective at preparing educators.
   - Agree
   - Somewhat Agree
   - Neither Agree nor Disagree
   - Somewhat Disagree
   - Disagree

7) The program ensured access to the resources required for learning (e.g., technology, facilities, personnel).
   - Agree
   - Somewhat Agree
   - Neither Agree nor Disagree
   - Somewhat Disagree
   - Disagree

8) The program solicited my feedback about the overall program.
   - Agree
   - Somewhat Agree
   - Neither Agree nor Disagree
   - Somewhat Disagree
   - Disagree

9) The program acted upon or made programmatic changes based on my feedback.
   - Agree
   - Somewhat Agree
10) I was effectively advised (including, but not limited to, advising about licensure requirements and career development and placement services that contribute to employment upon completion) throughout my program.

   o  Agree
   o  Somewhat Agree
   o  Neither Agree nor Disagree
   o  Somewhat Disagree
   o  Disagree

11) There were checkpoints throughout the program to make sure candidates were meeting standards.

   o  Agree
   o  Somewhat Agree
   o  Neither Agree nor Disagree
   o  Somewhat Disagree
   o  Disagree

12) The admission processes rigorously screened candidates for skills and qualities that are important in the licensure role.

   o  Agree
   o  Somewhat Agree
   o  Neither Agree nor Disagree
   o  Somewhat Disagree
   o  Disagree
Coursework

In this section, we would like to know about the impact that your coursework had on your ability. In other words, how did your coursework improve your ability as an educator? Your answers here reflect the quality of coursework, not your own ability in each area. The next section will ask you about the quality of your field-based experiences. With that in mind, to what extent do you agree or disagree with the following statements?

14) The coursework provided me with the content knowledge necessary to be an effective educator. (Note: Please select Not Applicable only if enrolled in an initial teacher preparation program at the Post-Baccalaureate level.)

- Agree
- Somewhat Agree
- Neither Agree nor Disagree
- Somewhat Disagree
- Disagree
- Not Applicable

15) The coursework provided me with the pedagogical content knowledge necessary to be an effective educator.

- Agree
- Somewhat Agree
- Neither Agree nor Disagree
- Somewhat Disagree
- Disagree
- Not Applicable

16) Coursework prepared me to make a positive impact on PK-12 student learning.

- Agree
- Somewhat Agree
- Neither Agree nor Disagree
- Somewhat Disagree
- Disagree
- Not Applicable
Field-Based Experiences

To what extent do you agree or disagree with the following statements?

17) My field-based experiences were explicitly connected to my coursework.
   - Agree
   - Somewhat Agree
   - Neither Agree nor Disagree
   - Somewhat Disagree
   - Disagree

18) During my field-based experiences, I worked with students from diverse ethnic, racial, socioeconomic and exceptional groups.
   - Agree
   - Somewhat Agree
   - Neither Agree nor Disagree
   - Somewhat Disagree
   - Disagree

19) My pre-practicum experience prepared me for my full student-teaching experience in the practicum.
   - Agree
   - Somewhat Agree
   - Neither Agree nor Disagree
   - Somewhat Disagree
   - Disagree
20) Please rank the following five activities in order of most time spent to least time spent in pre-prac experience.

- Observations
- Small group work
- One on one work
- Whole class instruction
- Meetings with school-based professionals

21) How many observations did you receive during your field-based experiences?

- 0
- 1
- 2
- 3
- 4
- 5
- 5+

22) To what extent do you agree or disagree with the following statements about your supervisors?

Quick definition of terms:

- **Supervising Practitioners** are the classroom teachers responsible for overseeing the practicum experience.
- **Program Supervisors** are the liaisons from the ed prep program who are also oversee the practicum.

<table>
<thead>
<tr>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Somewhat Disagree</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>My Supervising Practitioner was an effective educator.</td>
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<tr>
<td>My Supervising Practitioner was knowledgeable about how to be a supervisor.</td>
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<tr>
<td>My Supervising Practitioner provided feedback that improved my practice.</td>
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<tr>
<td>My Program Supervisor was knowledgeable about how to be a supervisor.</td>
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<td>My Program Supervisor provided feedback that improved my practice.</td>
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</table>

23) To what extent do you agree or disagree with the following statements about the assessment used during your practicum (e.g., PPA or CAP)?

<table>
<thead>
<tr>
<th></th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Somewhat Disagree</th>
<th>Disagree</th>
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</thead>
<tbody>
<tr>
<td>My teaching practice improved as a result of undergoing an assessment in my field-based experiences</td>
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<td>I will use the feedback that I received as part of my performance assessment to identify professional development, trainings, and other resources to improve my practice.</td>
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</tbody>
</table>
The training I received on my performance assessment contributed to a consistent and rigorous assessment.

Participating in a performance assessment in my teacher education program prepared me to participate in the Massachusetts Educator Evaluation system.
24) I benefited from the relationship that my program had with the school/district that I had my field-based experiences in.

- Agree
- Somewhat Agree
- Neither Agree nor Disagree
- Somewhat Disagree
- Disagree

25) My field-based experiences prepared me to be an effective educator.

- Agree
- Somewhat Agree
- Neither Agree nor Disagree
- Somewhat Disagree
- Disagree
### Overall Benefit of Teacher Preparation Program

26) Indicate your level of agreement with the following statements:

<table>
<thead>
<tr>
<th></th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Somewhat Disagree</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>My experience in this program prepared me to be an effective educator.</td>
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<td>My experience in this program prepared me to teach English Language Learners.</td>
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<td>My experience in this program prepared me to teach students with disabilities.</td>
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<td>I would recommend this program to others.</td>
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</table>

27) Please provide any additional information you would like about your experience with your teacher preparation program. We would welcome suggestions for topics that you would like to include in this evaluation of your teacher preparation program.
Optional Questions

28) Are you willing to spend about 5 minutes to answer additional questions about the extent of your preparation in a set of discrete knowledge and skills?

  o Yes
  o No
Quality of Preparation against Standards of Practice

Standard I: Curriculum, Planning, and Assessment

Standard Description: Teacher promotes the learning and growth of all students by providing high quality and coherent instruction, designing and administering authentic and meaningful student assessments, analyzing student performance and growth data, using this data to improve instruction, providing students with constructive feedback on an on-going basis, and continuously refining learning objectives.

29) Please reflect on your experiences within the classroom over the last year and respond to the following statements (please be sure to respond with reference to how well you feel [NAME OF SPONSORING ORGANIZATION] program prepared you in each skill or practice).

Due to the experiences and courses in my teacher preparation program, I am able to:

<table>
<thead>
<tr>
<th></th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Neither Agree nor Disagree</th>
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<tbody>
<tr>
<td>provide learning experiences that encourage students to be supportive of each other's success.</td>
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<tr>
<td>respond appropriately to misunderstandings between students that arise from difference in backgrounds, languages or identities.</td>
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<td>effectively guide students to refocus their efforts in class when they become distracted.</td>
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<td>effectively engage students who resist wanting to learn.</td>
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<td></td>
<td>Agree</td>
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<tr>
<td>create a learning environment where the teacher has the same high academic expectations for her or his English Language Learner students as she or he does for her native English learners.</td>
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<td>use instructional practices that encourage students to challenge each other's thinking in the classroom.</td>
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<td>use student-generated ideas to further student understanding during a lesson.</td>
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<td>connect students with socio-emotional problems with appropriate supports.</td>
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<td>instill in students a growth mindset (perseverance, learn from mistakes, high expectations valued) so all students believe in their ability to learn.</td>
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<td>differentiate instruction so all students are challenged at all times during a lesson.</td>
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<td>plan effective techniques (e.g., use of visuals, model discussion, group work) for making content accessible to English Language Learners such that English Language Learners of mixed proficiency can participate.</td>
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### Educator Preparation

**Stakeholder Surveys**  
2017 Teacher Completer Survey

<table>
<thead>
<tr>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Neither Agree nor Disagree</th>
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<th>Disagree</th>
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<tr>
<td>comfortably take instructional risks (e.g., deviate from planned instruction) to make student learning more accessible.</td>
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<td>translate knowledge of the diverse experiences that students bring to class to improve the effectiveness of my instruction.</td>
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<tr>
<td>choose instructional strategies (e.g., tiered instruction, scaffolding, connections) that support student understanding of complex concepts.</td>
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</tbody>
</table>

30) **Standard I: Overall, how well were you prepared to meet performance expectations outlined in this standard?**

- Exemplary
- Proficient
- Needs Improvement
- Unsatisfactory

### Standard II: Teaching All Students

Standard Description: Teacher promotes the learning and growth of all students through instructional practices that establish high expectations, create a safe and effective classroom environment, and demonstrate cultural proficiency.

Please be sure to respond with reference to how well you feel [NAME OF SPONSORING ORGANIZATION]’s teacher preparation program prepared you in each skill or practice.
31) Due to my experiences and courses in my teacher preparation program, I am able to:

<table>
<thead>
<tr>
<th></th>
<th>Agree</th>
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<th>Neither Agree nor Disagree</th>
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<tr>
<td>use classroom management techniques that promote students' staying on task (e.g., routines, transition and response strategies).</td>
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<tr>
<td>use student-generated ideas to further student understanding during a lesson.</td>
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### 2017 Teacher Completer Survey

<table>
<thead>
<tr>
<th>Statement</th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Neither Agree nor Disagree</th>
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<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>connect students with socio-emotional problems with appropriate supports.</td>
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<td>instill in students a growth mindset (perseverance, learn from mistakes, high expectations valued) so all students believe in their ability to learn.</td>
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<td>differentiate instruction so all students are challenged at all times during a lesson.</td>
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<td>plan effective techniques (e.g., use of visuals, model discussion, group work) for making content accessible to English Language Learners such that English Language Learners of mixed proficiency can participate.</td>
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<tr>
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</table>
32) Standard II: Overall, how well were you prepared to meet performance expectations outlined in this standard?

- Exemplary
- Proficient
- Needs Improvement
- Unsatisfactory
Standard III: Family and Community Engagement

Standard Description: Teacher promotes the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.

Please be sure to respond with reference to how well you feel [NAME OF SPONSORING ORGANIZATION]'s teacher preparation program prepared you in each skill or practice.

33) Due to your experiences and courses in your teacher preparation program, I am able to:

<table>
<thead>
<tr>
<th></th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Somewhat Disagree</th>
<th>Disagree</th>
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<tbody>
<tr>
<td>make strategies available to parents so they can help support</td>
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<tr>
<td>and reinforce student learning at home and in school.</td>
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<tr>
<td>listen to a parent's concerns regarding the progress of their child and use the information to adapt my instruction towards the child.</td>
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<tr>
<td>connect families to resources outside of school to support student learning in school.</td>
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<tr>
<td>communicate effectively with families from diverse backgrounds and cultures.</td>
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</table>
### Educator Preparation

#### Stakeholder Surveys

#### 2017 Teacher Completer Survey

<table>
<thead>
<tr>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Neither Agree nor Disagree</th>
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</table>

demonstrate cultural responsiveness when communicating with English Language Learner students' families.

34) Standard III: Overall, how well were you prepared to meet performance expectations outlined in this standard?

- Exemplary
- Proficient
- Needs Improvement
- Unsatisfactory
Standard IV: Professional Culture

Standard Description: Teacher promotes the learning and growth of all students through ethical, culturally proficient, skilled, and collaborative practice. Please be sure to respond with reference to how well you feel [NAME OF SPONSORING ORGANIZATION]’s teacher preparation program prepared you in each skill or practice.

35) Due to your experiences and courses in your teacher preparation program, I am able to:

<table>
<thead>
<tr>
<th></th>
<th>Agree</th>
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<th>Neither Agree nor Disagree</th>
<th>Somewhat Disagree</th>
<th>Disagree</th>
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</thead>
<tbody>
<tr>
<td>reflect on my practice to develop challenging professional practice goals.</td>
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<tr>
<td>use evaluation data (e.g., your feedback) to diagnose my strengths and weaknesses and make adjustment to my practice (e.g., instructional goals, learning objectives).</td>
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<tr>
<td>reflect on my practice in order to identify areas for professional growth (e.g., professional development opportunities).</td>
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<td>when established, apply school expectations for student behavior.</td>
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<tr>
<td>effectively act upon colleagues’ ideas and/or suggestions to improve my students’ learning.</td>
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</table>
36) Standard IV: Overall, how well were you prepared to meet performance expectations outlined in this standard?

- Exemplary
- Proficient
- Needs Improvement
- Unsatisfactory

Thank You!