

Promising Practices Submission Form

The Massachusetts Department of Education is updating our instructional technology standards, and we plan to include examples of lesson units to illustrate how technology can be applied in the classroom so that students master the standards while addressing the standards of the curriculum frameworks.

Although we need examples for all of the standards, we especially need examples that illustrate how to help students develop the knowledge and skills included in Standard 2: Ethics, Society, and Safety. Please refer to the draft of the new technology standards (<http://www.doe.mass.edu/edtech/standards.html>), select your grade level, and then review the indicators listed for Standard 2. If you have taught a unit on one or more of these topics, we invite you to submit a description it, using the form on the next two pages. We will review all of the lesson units and select several of them to include in the new standards document.

INSTRUCTIONS

- Please delete the explanations that appear in parentheses.
- Please limit your description to **THREE PAGES**. (If your project is selected for as an example for the standards, we will edit and publish this description.)
- When you save your file, please add your last name to the beginning of the file name.
- Email the application to shargrave@doe.mass.edu . If you have trouble sending the attachment (DOE filters seem to block some attachments), simply paste the text into the body of your email message. Please do not fax the application, because we need the electronic version.

Thanks in advance for your help!

Lesson Unit Description

Promising Practices

Massachusetts Recommended K-12 Instructional Technology Standards

Title of unit:

Brief overview of unit:

Teacher(s) who developed and implemented the unit: (Place an asterisk next to the primary contact person's name.)

Email: (for primary contact)

Phone: (for primary contact)

Staff who assisted in developing and implementing the unit: (Please list name and position, such as instructional technology coordinator, technology professional development specialist, library teacher, etc.)

School district:

School:

Grade level(s):

Curriculum area:

Hardware used:

Software used:

Description of activities: (try to limit to 5 paragraphs or less)

Universal design/inclusion: (How did you make the unit accessible to ALL students?)

Learning standards addressed: (Include number and text from Frameworks. Add additional lines as needed.)

Technology performance indicators addressed: (Include number and text from the DRAFT 2006 Recommended K-12 Instructional Technology Standards. Add additional lines as needed.)

Instructional objective: (What should students know and be able to do at the conclusion of the unit?)

Evaluation: (How did you assess whether students mastered the content and the technology skills?)

Student improvement: (How did the use of technology in the teaching and learning process enhance student outcomes? e.g. grades, improvement in reading/writing levels, improvement in numeracy, attendance, etc.)

When did you develop this lesson unit?

Project background: (optional)

Project partners: (optional)