

Individual School Technology Profile
July 1, 2010 to June 30, 2011
Awesome Public School

School Technology Profile Form - Page 1

Go to Page: 1 [2](#) [3](#) [4](#) [5](#) [6](#)

[Completion Check](#)

TP	SCHL	2053	2054	2011	1
no					

Additional Instructions: 

District Code: 04890000 District Name: Somewhere Public (District)
School Code: 04890505 School Name: Somewhere Public School
Fiscal Year: 2011 Tech Plan Status: NEW
Last Updated: September 09, 2011 Today's Date: September 09, 2011

Person Responsible for Completing Form:

First Name:* Last Name:*

Title:*

If Title is "other", Please Specify:

Email:*(only one)

Phone:* - - X

School Web site URL.*
(If none, enter "N/A.")

* Required information.

next ▶

y

**Individual School Technology Profile
July 1, 2010 to June 30, 2011
Awesome Public School**

School Technology Profile Form - Page 2

Go to Page: [1](#) [2](#) [3](#) [4](#) [5](#) [6](#)

[Completion Check](#)

TP	SCHL	2053	2054	2011	2
no					

Grades in this school (Check all that apply.)*

Grade	Grade	Grade
Prek <input type="checkbox"/>	4 <input type="checkbox"/>	9 <input type="checkbox"/>
K <input type="checkbox"/>	5 <input type="checkbox"/>	10 <input type="checkbox"/>
1 <input type="checkbox"/>	6 <input type="checkbox"/>	11 <input type="checkbox"/>
2 <input type="checkbox"/>	7 <input type="checkbox"/>	12 <input type="checkbox"/>
3 <input type="checkbox"/>	8 <input type="checkbox"/>	

1. Acceptable Use Policy Regarding Internet Use

a. Does your school have an acceptable use policy for students? *	<input type="checkbox"/> YES <input type="checkbox"/> NO
b. Does your school have an acceptable use policy for staff? *	<input type="checkbox"/> YES <input type="checkbox"/> NO
c. If you have an acceptable use policy, is it in your student handbook? *	<input type="checkbox"/> YES <input type="checkbox"/> NO
d. If you have an acceptable use policy, is it on your school and/or district web	<input type="checkbox"/> YES <input type="checkbox"/> NO

site? *	
e. Does your school have an Internet filter that is in compliance with the Children's Internet Protection Act (CIPA)? *	<input type="checkbox"/> YES <input type="checkbox"/> NO
f. Are the students in your school receiving formal instruction about the responsible use of technology, including ethics and safety issues? *	<input type="checkbox"/> YES <input type="checkbox"/> NO
g. Do you educate students about appropriate online behavior including interacting in chat rooms, cyberbullying, and responding to cyberbullying? *	<input type="checkbox"/> YES <input type="checkbox"/> NO

2. School Local Area Network

a. Do you have a School Local Area Network (LAN)? *	<input type="checkbox"/> YES <input type="checkbox"/> NO
b. If "YES", What does your Local Area Network (LAN) connect to?	<input type="text" value="Neither"/>
c. If your LAN connects to a WAN, how is that connection made?	<input type="checkbox"/> Fiber <input type="checkbox"/> Copper <input type="checkbox"/> Wireless <input type="checkbox"/> Other
d. What is the average speed of the LAN at each workstation?	<input type="text" value="Less than 1 Mbps"/>

3. Internet Connectivity

a. Does the school have a direct connection to an Internet Service Provider (ISP)?	<input type="checkbox"/> YES <input type="checkbox"/> NO (Proceed to question 3f.)
b. If the school has a <i>direct connection</i> to an Internet Service Provider (ISP), what is the primary type of connection? If you have cable or DSL, please indicate the download speed *	<input type="text" value="--- Select One ---"/>

c. If you selected "other" in question b, please specify the speed of your connection in Mbps.	<input type="text" value="0"/>
d. If you selected cable or DSL in question b, please specify the upload speed.	<input type="text" value="Cable greater than 3 Mbps"/>
e. Does your school have more than one type of connection to the Internet as a backup? *	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
f. What is the name of your Primary Internet Service Provider?	<input type="text"/>
g. Does your school connect to the Internet through the district's WAN?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO
h. How many wireless access points does the school have?	<input type="text" value="0"/>
i. What percentage of the school is covered by a wireless network? (If zero, skip to the next section.)	<input type="text" value="0"/>
j. What protocol is the wireless network running on?	<input type="text" value="802.11b"/>
k. What kind of security does the school's wireless network have?	<input type="text" value="None"/>

* Required information.

[←previous](#) [next →](#)

**Individual School Technology Profile
July 1, 2010 to June 30, 2011
Awesome Public School**

School Technology Profile Form - Page 3

Go to Page: [1](#) [2](#) [3](#) [4](#) [5](#) [6](#)

[Completion Check](#)

TP	SCHL	2053	2054	2011	3
no					

4. Computer Workstation Inventory

*When categorizing computers, keep in mind that a computer must meet all of the specifications listed in a column in order to be counted in that column. When in doubt, choose categories that most closely match your processor's RAM. Count only **working*** computers that were in place in your district from July 1, 2010 to June 30, 2011.*

NOTE: The computer specifications were updated in 2008. The Department used data from an online survey of technology directors in developing the specifications.

* This means that the computers are fully functioning and operational on a daily basis.

a. Number of Workstations in Each Category *

Computer Platform (including laptops)	Type A (high-end)	Type B (average)	Type C (low-end)
	<i>Function:</i> Multimedia computers capable of running virtually all current software, including the latest high-end video and graphics programs	<i>Function:</i> Multimedia computers capable of running most software except for the latest video and graphics programs	<i>Function:</i> Multimedia computers capable of running most current productivity applications

	Memory: 1 GB RAM or better	Memory: From 256 up to 1 GB RAM	Memory: Working computers that do not meet the specifications for Type B
	Processor: Windows - 2.0 GHz CPU or better, single processor OR 1.0 GHz Dual Core Macintosh - G5(or better)	Processor: Windows - 1.0-2.0 GHz CPU Macintosh - G4 (or better running OSX) (or equivalent configurations to meet the stated function)	Processor: Working computers that do not meet the specifications for Type B
Computers used for instruction	Type A (high-end)	Type B (average)	Type C (low-end)
Windows/PC	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Apple/Macintosh	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Thin Client Systems operating from a server (classify according to function only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Other	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Computers used for administration	Type A (high-end)	Type B (average)	Type C (low-end)
Windows/PC	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Apple/Macintosh	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Thin Client Systems operating from a server (classify according to function only)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Other	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total	0	0	0
b. Which computer operating system is most prevalent in this school?			Windows Vista <input type="button" value="v"/>
c. How many of the school's computers use this operating system?*			<input type="text" value="0"/>
d. How many computer labs does your school have? (Include mobile labs and library media centers in this count). *			<input type="text" value="0"/>
e. How many of those labs are mobile laptop labs (carts holding sets of computers)? *			<input type="text" value="0"/>
f. How many of the school's computers are in labs (including areas such as library media centers, but not mobile carts or labs dedicated to a single purpose, such as a computer graphics lab)? *			<input type="text" value="0"/>
g. How many of the school's computers are wireless laptops for student use?			<input type="text" value="0"/>
h. This school's ratio of students per Type A computer <i>(automatically calculated)</i>			0.00
i. This school's ratio of students per Type A/B computer <i>(automatically calculated)</i>			0.00
j. This school's ratio of students per Type A/B/C computer <i>(automatically calculated)</i>			0.00

* Required information.

[←previous](#) [next▶](#)

Individual School Technology Profile
July 1, 2010 to June 30, 2011
Awesome Public School

TP	SCHL	2053	2054	2011	4
no					

5. School Connectivity

School Administrative Workspaces include the workspaces of those who provide school-wide administrative functions, such as Principal, Secretary, Guidance Counselor, etc. Count each workspace individually even if it exists in a room with several other workspaces. A workspace is defined as the working environment for a single individual.

*If a workspace provides both district and school administrative functions, record the connectivity and inventory information in **either** the school or district profile form, but **not** in both. Workspaces, computers and connections should not be double counted. Count only connections that were in place in your district from July 1, 2010 to June 30, 2011.*

	Number of Classrooms*	Number of School Administrative Workspaces
a. Total Number *	<input type="text" value="0"/>	<input type="text" value="0"/>
b. Number connected to the Internet *	<input type="text" value="0"/>	<input type="text" value="0"/>

c. Number connected to LAN *	<input type="text" value="0"/>	<input type="text" value="0"/>
d. Number reached by wireless network **	<input type="text" value="0"/>	<input type="text" value="0"/>

* Count each computer lab and library media center as one classroom.

e. Total number of instructional computers in this school (automatically calculated after information has been entered on page 3)	<input type="text" value="0"/>
f. What is the total number of instructional computers that are connected to the Internet? *	<input type="text" value="0"/>
g. In an average classroom in this school, how many computers can be connected to the wired network? (i.e., how many drops does an average classroom have?)*	<input type="text" value="0"/>
h. How many of the Internet connected instructional computers are using wireless connections to the Internet? *	<input type="text" value="0"/>
i. What browser is most prevalent in this school?*	<input type="text" value="Internet Explorer v8"/>

* Required information.

[←previous](#) [next→](#)

Individual School Technology Profile
July 1, 2010 to June 30, 2011
Awesome Public School

School Technology Profile Form - Page 5

Go to Page: [1](#) [2](#) [3](#) [4](#) [5](#) [6](#)

[Completion Check](#)

TP	SCHL	2053	2054	2011	5
no					

6. Assistive Technologies *

Check below if any of the following assistive technologies are currently available for use in the classroom for students with disabilities. **Count only equipment that was in place in your district from July 1, 2010 to June 30, 2011.**

Alternative input methods

Check all devices that are available in your building.

- Alternative keyboards and modifications to standard keyboards
- Trackballs
- Alternative mice/pointing devices
- Portable word processors
- Touch screens
- Microphones
- Switches
- Speech-to-text (voice recognition) software

<input type="checkbox"/> Word prediction software <input type="checkbox"/> Other (please specify.) <input type="text"/>	
Alternative output methods	
Check all devices that are available in your building. <input type="checkbox"/> Speech output devices/communication aids <input type="checkbox"/> Text-to-speech software (including "talking" word processors) <input type="checkbox"/> Screen reading (or screen access) software <input type="checkbox"/> Large monitors <input type="checkbox"/> Refreshable Braille <input type="checkbox"/> Braille printers/embossers <input type="checkbox"/> Classroom amplification systems <input type="checkbox"/> Closed captioning for video <input type="checkbox"/> Other (please specify.) <input type="text"/>	
c. Do you provide software that has been universally designed (e.g., designed with built-in alternatives for students with disabilities)? *	<input type="checkbox"/> YES <input type="checkbox"/> NO
d. Do you have hardware, such as scanners and OCR software, that can help make curriculum materials accessible to all students? *	<input type="checkbox"/> YES <input type="checkbox"/> NO
e. When purchasing technology, do you consider accessibility for students with disabilities? *	<input type="checkbox"/> YES <input type="checkbox"/> NO

7. Other Technologies

Count only equipment that was in place in your school from July 1, 2010 to June 30, 2011.

*

Other Technologies	Total Number
Portable word processors [e.g., AlphaSmart, DreamWriter, QuickPAD]	<input type="text" value="0"/>

Electronic/interactive whiteboards	<input type="text" value="0"/>
Probes/ data loggers	<input type="text" value="0"/>
Graphing calculators	<input type="text" value="0"/>
LCD projectors	<input type="text" value="0"/>
Video cameras	<input type="text" value="0"/>
Scanners	<input type="text" value="0"/>
Videoconferencing systems	<input type="text" value="0"/>
Student response systems	<input type="text" value="0"/>
Netbooks (mini laptop computers)	<input type="text" value="0"/>
E-book readers	<input type="text" value="0"/>
Portable media players (e.g., iPods, Zunes, MP3 players)	<input type="text" value="0"/>
Document cameras	<input type="text" value="0"/>
Other - Please Specify <input type="text"/>	<input type="text" value="0"/>

* Required information.

[←previous](#) [next▶](#)

Individual School Technology Profile
July 1, 2010 to June 30, 2011
Awesome Public School

TP	SCHL	2053	2054	2011	6
no					

8. Access to the Internet Outside the School Day

a. Does your school allow students to use computers before or after school? *	<input type="checkbox"/> YES <input type="checkbox"/> NO
b. If the answer above is "yes", how many hours per week are computers available for student use before and after school?	<input type="text"/> Hours
c. Does your school allow students to bring laptop computers and other devices from home and connect them to the school network? *	<input type="checkbox"/> YES <input type="checkbox"/> NO
d. Does your school inform students about places in the community where they can gain access to the Internet after school hours? *	<input type="checkbox"/> YES <input type="checkbox"/> NO
e. Does your school allow all students to take computers home? *	<input type="checkbox"/> YES <input type="checkbox"/> NO

f. Does your school maintain an up-to-date web site that parents and community members can access? * YES NO

9. Telephone Service

Base your answers on services that were in place in this school from July 1, 2010 to June 30, 2011.

a. Do you have a telephone in every classroom? * YES NO

b. Do you have voice mail for every teacher? * YES NO

10. Electrical Services

Base your answers on services that were in place in this school from July 1, 2010 to June 30, 2011.

a. Do you believe your school has adequate electrical capacity to support every classroom connected and to maintain a ratio of five students per high-speed computer? * YES NO

b. Has your school received a large influx of technology due to building renovation? * YES NO

c. When was your school originally built? *

d. When was your school building last renovated? *

11. Additional Information (optional)

If needed, please use this space to provide additional information or explanations of your responses to any of the questions in this survey.



* *Required information.*

[←previous](#) [save](#)

y
