

In addition to holding weekly M.A.T. college prep meetings, Adam secured over \$45,000 in private funding for M.A.T. and chaperoned three excursions to Washington, D.C. and Chicago. In the three years since Adam founded the society, membership has leapt to 30 members, nearly 10% of Monument High's student body.

In addition to teaching mathematics and advising M.A.T., Adam is a Teach Plus Teaching Policy Fellow. In this role, Adam meets monthly with other Fellows and Teach Plus leadership to learn about education policy at the federal, state, and district level and to discuss its impact on students and teachers at the classroom level. Adam has worked with other Teach Plus colleagues to increase the level of collaboration between more effective schools and their underperforming counterparts, as well as to foster greater union involvement among early career and second-stage teachers working in Boston Public Schools.

Other highlights in Adam's teaching career include serving on Monument's Instructional Leadership Team, participating on a discussion panel at the Harvard Graduate School of Education for graduate students teaching in Boston Public Schools, and co-presenting at Boston College's New Teacher Academy on *Content Driven Test-Prep in the High Stakes Era: MCAS Preparation Without Teaching to the Test*.

CONTACT INFORMATION

Adam Gray
Email: adamgray2012@gmail.com

Former Teachers of the Year

- 2011 Wilma Ortiz, Amherst
- 2010 Jae Goodwin, Framingham
- 2009 George Watson, Walpole
- 2008 Michael Flynn, Southhampton
- 2007 Jessie Auger, Boston
- 2006 Suzanne Wintle, Bolton
- 2005 Nancy Tyler-Schoen, Franklin
- 2004 Melinda Pellerin-Duck, Springfield
- 2003 Jeffrey Ryan, Reading
- 2002 Dawn McNair, Newton
- 2001 Marianne Moran, Methuen
- 2000 David Lussier, Andover
- 1999 Bruce Penniman, Amherst *
- 1998 Mary Ginley, Longmeadow
- 1997 Leonard Swanton, Lexington
- 1996 Kathleen Sherman, Falmouth
- 1995 Jerry Howland, Boston *
- 1994 Virginia Freyermuth, Duxbury
- 1993 Steven Levy, Lexington
- 1992 Ronald Adams, Quincy
- 1991 Charles Sposato, Framingham
- 1990 Molly Murphy, Brookline
- 1989 Marjorie Montgomery, Newton
- 1988 James McDermott, Worcester
- 1987 Margot Desjardins, Westport
- 1986 Donna Viveiros, Fall River
- 1985 Francis Smith, Wayland
- 1984 Cathleen Hughes, Scituate
- 1983 Donald Pottle, Shrewsbury
- 1982 Joseph Kelly, Lexington
- 1981 Margaret Campbell, Longmeadow
- 1980 Marta Valdes, Boston
- 1979 Rita Croteau, Worcester
- 1978 Olive Craigwell, Boston
- 1977 Martin Badoian, Canton
- 1976 Barbara Boschert, Worcester
- 1975 no selection
- 1974 Thais Waldron, Reading *
- 1973 Marcia Hayes, Boston
- 1972 Marcia Fowler, Ipswich
- 1971 Robert Anastas, Framingham
- 1970 Lucille Thimblin, Tantasqua Reg.
- 1969 Ruth Doorly, Westwood
- 1968 Neil Fitzgerald, New Bedford
- 1967 John Moulton, Brookline *
- 1966 Leah Benway, Southwick
- 1965 Vivian Little, Hampden-Wilbraham
- 1964 Edna Penwarden, Arlington
- 1963 no selection
- 1962 Lottie Perry, Norton
- 1961 no selection
- 1960 Edward Frude, Shelburne Falls *

* National Teacher of the Year Finalist

Adam William Gray, Monument High School, Boston



2012 Massachusetts TEACHER of the YEAR



Massachusetts Department of
ELEMENTARY & SECONDARY
EDUCATION

Massachusetts Teacher of the Year Program is sponsored by the Massachusetts Department of Elementary & Secondary Education and Hannaford Supermarkets



The Commonwealth of Massachusetts

Department of Elementary and Secondary Education

75 Pleasant Street, Malden, Massachusetts 02148

June 16, 2011

Dear Friends,

Teaching is both an art and science; the most difficult, most rewarding and most important of careers. While all classroom teachers should be recognized on a daily basis, the National Teacher of the Year Program is the oldest and most prestigious awards program that focuses public attention annually on excellence in teaching. Since 1952, the national program has recognized and honored the contributions of classroom teachers by granting one outstanding teacher a year's paid sabbatical. During that year, the teacher travels the nation and meets with a wide variety of audiences to address educational issues. The National Teacher of the Year Program, sponsored by ING, is a project of the Council of Chief State School Officers.

The Massachusetts Teacher of the Year Program is administered by the Massachusetts Department of Elementary and Secondary Education in partnership with Hannaford Supermarkets. Each year the program honors a Massachusetts teacher who exemplifies fine teaching in the Commonwealth. The purpose of the program is to select a teacher who is worthy of speaking for and energizing the teaching profession, and representing the positive contributions of all teachers statewide. The Massachusetts Teacher of the Year automatically becomes the state's candidate for the National Teacher of the Year Program. The selection process for the Massachusetts Teacher of the Year began in the late Fall, with a call for nominations. An independent panel of experts, including past Teachers of the Year, reviewed written applications, interviewed four finalists, and recommended a candidate for my consideration for this year's honor. I wish to thank the following corporations and organizations for supporting the 2012 Massachusetts Teacher of the Year Program: Hannaford Supermarkets; Massachusetts Teachers Association; SMART Technologies; and the Teacher Leadership Academy.

I am proud to present the **2012 Massachusetts Teacher of the Year, Adam William Gray, from Monument High School in Boston.** We wish him much energy and happiness in the year ahead.

Sincerely,

Mitchell D. Chester, Ed.D.
Commissioner of Elementary and Secondary Education



2012 MASSACHUSETTS TEACHER OF THE YEAR
ADAM WILLIAM GRAY
MATHEMATICS TEACHER
MONUMENT HIGH SCHOOL

After graduating from the University of Georgia with a B.S.Ed. in mathematics education in 2005, Adam Gray moved to Massachusetts to begin his teaching career. A strong desire to educate and inspire urban students in a high need school led Adam to the South Boston Education Complex where he has taught mathematics at Monument High School for the past five years.

Adam believes that all students have the ability to achieve at high levels and that it is his duty as a teacher to help them reach their full potential. As a result, Adam's professional mission is twofold: to inspire his students to believe in their abilities, and to motivate them to accomplish the goals they set for themselves. He works towards achieving this by increasing students' confidence in their ability to be successful, by establishing a classroom culture where challenges are embraced, and by setting the expectation that greatness requires constant diligence.

In an effort to improve school culture and increase student outcomes, Adam founded Boston Public Schools' first Mu Alpha Theta (M.A.T.) honor society. The chapter's mission is to recognize outstanding student achievement in mathematics and other

core subjects while providing deserving students with unique academic and enrichment opportunities. Adam's motivation behind starting this honor society was the opportunity to lionize traditionally 'uncool' academic

success and provide incentives for all students to attain M.A.T. membership, thus encouraging lower-achieving yet fully capable students at Monument to be more consistent with their attendance and academics.



(See back for more)