

Do Now: Decide if the following activities are allowable with TIIA funds

Allowable?	Activity
	Revising district DDMs?
	Subject-specific PD in non-core subject areas?
	PD for paraprofessionals?
	Purchase equipment for private schools?
	PD for teachers on how to implement new curriculum?
	Stipends for mentors?
	Program administration?
	iPads to be used in the classroom?



Title IIA: Budget Planning

Presented by:

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Title IIA Technical Assistance & Networking Session

Marlborough, MA

MASSACHUSETTS DEPARTMENT OF
ELEMENTARY AND SECONDARY
EDUCATION



Purpose

- ★ Take a closer look at the different aspects of budget planning
- ★ Highlight key areas that districts should keep in mind when completing the budget



Today's Agenda

- ★ Introduction
- ★ Needs Assessment
- ★ Private Schools
- ★ Flexing
- ★ Budget Tab
- ★ Connection to Monitoring
- ★ Resources



Introduction

- ★ New Structure for TA Session
- ★ Title IIA Team Introductions
- ★ Contacting Us: TitleIIAGrants@doe.mass.edu



Needs Assessment

The District's Needs Assessment should:

- ★ Drive and determine the IIA funding request
- ★ Be a continuous process
- ★ Include multiple stakeholders (teachers, paraprofessionals, principals, other relevant school personnel, and parents)
- ★ Include the collection and analysis of data – surveys, test scores, etc.
- ★ Determine district needs and how the district will meet those needs
- ★ Be completed no later than by the beginning of the fiscal year



Private Schools

- ★ All K-12 private schools within the district boundaries have to be given the opportunity for equitable participation
- ★ If the private schools want to participate, the district needs to include the designated amount within the district budget
- ★ ESE will conduct a private school webinar in the spring



Flexing

- ★ Districts may flex 100% of their TIIA funds into TI, but before that happens, districts need to examine:
 - ★ Data on student assessments (MCAS, DDMs, PARCC, DIBELS, etc.) to determine where students need to improve and then plan to provide relevant PD to the appropriate staff to help improve student achievement
 - ★ Results of the district educator evaluation system to determine where teachers should be provided high quality PD to become more effective in Curriculum, Planning, & Assessment, Teaching All Students, Family & Community Engagement, and Professional Culture
 - ★ District induction and mentoring program to determine where the program should be strengthened to provide qualified mentors to support new teachers for effectiveness and retention
 - ★ District needs assessment to determine other areas where educators should be provided PD (school/district climate, assisting teachers to become HQ, etc.)
- ★ If flexing, districts still need to complete the needs assessment and provide for equitable participation of private schools



The Budget Tab

Completing the Budget

- District needs determine which line items need to be completed
- Include the correct “rate” – per hour, per day, flat
- FTE needs to be accurate
- MTRS is automatically calculated
- Private Schools need to be included (if applicable)

Key Points to Remember

- If a drop down menu is available, only use one of those choices
- Nothing should be in red on the budget page
- Private School Primary Function is “Private School” not “PD”
- Provide a sufficiently detailed line item explanation (last column on the right)

Connection to Monitoring

★ Purpose of Monitoring

- ★ Share best practices

- ★ Technical Assistance

- ★ Forum for districts to showcase their work

- ★ Compliance (US Department of Education requires states that accept Title IIA funds to monitor their LEAs)

- ★ Districts will need to provide documentation during a monitoring visit, so be sure to keep documentation/invoices for meetings and for anything TIIA is funding



Resources for Title IIA

★ Title IIA web page:

<http://www.doe.mass.edu/educators/title-ia/>

★ Federal Non-Regulatory Title IIA Guidance

★ Federal Non-Regulatory Guidance on Equitable Services for Private Schools

★ Materials from today will be posted soon, including all presentations and the TIIA Quick Reference Guide

★ Grant Application Materials:

<http://www.doe.mass.edu/apa/titlei/grant-applications/>



THANK YOU FOR ATTENDING

★ Please fill out the survey:

<http://tinyurl.com/TA1105>

(Link is included at the bottom of today's agenda)

★ If you have questions, please feel free to contact us at TitleIAGrants@doe.mass.edu



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