**APPENDIX 2: ENGLISH LANGUAGE OBSERVATION FORM**

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SASID #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| PRODUCTIVE | The student is able to produce general content words and expressions across content areas. (1 Point) |  |
| The student is able to produce social and instructional words and expressions across content areas. (1 point) |  |
| The student is able to produce formulaic grammatical structures. (1 point) |  |
| The student is able to produce repetitive phrasal and sentence patterns across content areas (1 point) |  |
| The student is able to produce phrases and short sentences. (1 point) |  |
| The student is able to produce emerging expression of ideas. (1 point) |  |
| RECEPTIVE | The student is able to process general content words and expressions, including cognates. (1 point) |  |
| The student is able to process social and instructional words and expressions across content areas. (1 point) |  |
| The student is able to process compound grammatical constructions. (1 point) |  |
| The student is able to process repetitive phrasal and sentence patterns across content areas. (1 point) |  |
| The student is able to process multiple related simple statements. (1 point) |  |
| The student is able to process an idea with details. (1 point) |  |
| **TOTAL** |  |

Completed by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [Signature of Special Education or English as a Second Language Teacher]

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [Title]

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

