**TITLE III**

**PARENT INVOLVEMENT REQUIREMENTS**

Any Title III eligible entity (e.g., local educational agency (LEA) or a collaborative acting as a consortium fiscal lead) receiving funds under Section 3114(a) of the Every Student Succeeds Act has used the Title III funds to provide and implement other effective activities and strategies that enhance or supplement language instruction educational programs for English learners, which included parent, family, and community engagement activities. These activities were above and beyond what the LEA was required to offer to meet other federal and state requirements.

Sample Evidence:

* Dated evidence of parent and family engagement educational activities for parents of EL students (e.g. PowerPoints, attendance sheets, handouts, etc.)
* Dated evidence of the level of engagement with parents/guardians/community members that show collaboration and consultation

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| **Requirements**  | **District Confirmation including how the requirement has been met**  | **Evidence**  |
| The district has effective means of outreach to parents of all EL students to inform parents how they can be involved in the education of their children, be active participants in assisting their children to attain English proficiency, to achieve at high levels within a well-rounded education and meet the challenging State academic standards expected of all students. |  |  |
| The district used Title III funds to enhance parent, family and community engagement activities, which were above and beyond what the district was required to meet under federal and state requirements. |  |  |
| The district engages with parents and families of students who receive language services around programs, activities, and procedures. |  |  |