



Massachusetts Department of Education
2005 Annual Measurable Achievement Objectives (AMAOs)
Limited English Proficient Students

District: Lawrence Public Schools

District: Lawrence Public Schools		AMAO ACHIEVED?								
PROGRESS toward English Language Proficiency <i>(matched student records - Fall 2004 and Spring 2005)</i>	Percent of the limited English proficient (LEP) students in Grades 3-12 whose performance increased by 2 or more steps* from fall 2004 to spring 2005 on the Massachusetts English Proficiency Assessment (MEPA).	2005 MEPA		NO						
		State Target	50%							
State Performance	57%									
		District Performance	46%							
ATTAINMENT of English Language Proficiency <i>(matched student records - Fall 2004 and Spring 2005)</i>	Percent of LEP students who scored at the <i>Transitioning</i> performance level on the spring 2005 MEPA.	Years in U.S. Schools			NO					
			1	2		3+				
State Target	10%	25%	40%							
State Performance	17%	26%	48%							
District Performance	6%	14%	26%							
ADEQUATE YEARLY PROGRESS (AYP) Limited English Proficient - Subgroup	To receive an affirmative 2005 AYP determination, a district must - meet the State's participation targets on MCAS and attendance <u>and</u> - either perform at or above the State's Cycle IV MCAS performance targets for English language arts and mathematics <u>or</u> - meet the district's 2005 improvement targets. For more information, please refer to the link below. http://www.doe.mass.edu/sda/ayp/cycleIVmid/default.html	Content Area								
		English Language Arts	YES							
		Mathematics	NO							
DISTRICT PERFORMANCE SUMMARY MEPA Performance Comparison Fall 2004 to Spring 2005 Grades 3-12, Combined results	Shaded cells indicate the number of students who <i>made progress</i> (increased performance by 2 or more steps or reached transitioning) from Fall 2004 to Spring 2005.	Spring 2005 Performance Levels								
			Beginning	Early Intermediate	Intermediate	Transitioning	Total			
		Step	1	2	3	4	5	6	7	#
Fall 2004 Performance Levels	Beginning	1	165	86	41	35	26	1	1	355
		2	6	14	17	30	23	9	6	105
	Early Intermediate	3	2	5	15	24	48	17	6	117
		4	1	1	8	24	46	43	24	147
	Intermediate	5		2	4	2	23	58	51	140
		6					7	26	43	76
	Transitioning	7			1			9	61	71
Total	#	174	108	86	115	173	163	192	1011	

* The first three performance levels on the MEPA are each divided into two steps.