• Students performing at Levels 1-4 require significant support to access content area instruction delivered in English. Such students should remain classified as EL.

• Students designated as EL in kindergarten continue to be designated as EL until they complete grade 1 (at minimum).

• Students should earn at least an overall score of Level 5 in order to be considered as Former English Learner (FEL).

• A student who reaches Level 5.5 or greater in both reading and writing and Level 6.0 in speaking and listening should no longer be classified as EL.

### RECLASSIFICATION CRITERIA FOR ELS WITH AN OVERALL ACCESS SCORE OF LEVEL 5 (BRIDGING)

<table>
<thead>
<tr>
<th>Additional Requirements</th>
<th>Meets Criteria</th>
<th>Does Not Meet Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earned a score of at least 5 in all language domains on ACCESS for ELLs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrate the ability to perform ordinary class work in English, as indicated by more than one of the measures listed on Other Relevant Data (described below)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Data used: ____________________________

Comments:
Other Relevant Data

School-based teams must also evaluate and consider a range of evidence of the student's performance, including a review of:

- the student's scores on locally-administered reading and other academic assessments, such as DIBELS, GRADE, DRA, Terra Nova, Stanford 9, and/or other District Determined Measures (DDMs);
- the student's scores on locally-administered diagnostic language assessments;
- the student's academic grades;
- the written observations and recommendations documented by the student's classroom teachers;
- the WIDA Performance Definitions (Appendix E) which describe the criteria used to define performance at each WIDA proficiency level, and the CAN DO Descriptors (Appendix F), which provide examples of realistic expectations of ELs for each of the four language domains and five levels of English language proficiency; and
- the student's performance on MCAS content area tests.