

# Announcing: Instructional Framework for the WIDA English Language Development Standards

## The 2019 Instructional Framework

In 2019, WIDA will introduce a standards-based instructional framework that will support educators' efforts to:

- Equitably engage English language learners (ELLs)
- Develop short- and long-term instructional plans
- Authentically blend language development and content learning
- Advocate for the needs of ELLs in response to the increased demands of content standards.

## Reasons for Change

WIDA is committed to continually updating and improving its support for educators of ELLs. In the 2019 instructional framework, WIDA will:

- Build on existing resources related to the WIDA English language development standards
- Keep up with 21st century expectations in classrooms
- Honor the feedback of those who use WIDA resources in the field
- Incorporate the most up-to-date thinking from experts and leaders



## What to Expect

The five WIDA ELD Standards are not changing. However, the final 2019 instructional framework will gradually replace the 2007 and 2012 editions of the WIDA ELD Standards. Instead of strands of model performance indicators, users of the enhanced framework will encounter the following concepts and format:

### CONCEPTS

- Same five standards and Can Do Philosophy toward ELL education
- Increased emphasis on interaction and meaning-making within common classroom learning experiences for each subject area

### FORMAT

- Codes for educators to easily note which sections of the instructional framework they are referencing in a lesson or unit (ELD.4-5.SS)
- Four new contexts integrating the four language domains (listening, speaking, reading, writing): interpret, express, co-construct, adapt expression
- Teacher and Student Actions that challenge ELLs and give them opportunities to become aware of their own language development
- Progressions that provide expectations for three proficiency level ranges, encompassing all six levels

## WIDA Needs Your Input!

**Who:** All stakeholders involved in language learner education

**What:** Provide input on the draft WIDA 2019 instructional framework

**When:** March 22 – April 20, 2018

**Where:** [wida.us/standards](http://wida.us/standards)

**Why:** To make sure this work meets your needs and those of your students!



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[www.wida.us](http://www.wida.us)

# Stay Tuned for What's Next: 2018-2021 and Beyond

WIDA is working with the entire consortium to facilitate a 3-year implementation plan. Here are some key milestones for the road ahead:

## SPRING 2018: Give Input



- Review drafts of the instructional framework.
- Join the discussion on social media (#WIDAstandards).
- Submit your response to the public input survey at [wida.us/standards](http://wida.us/standards).

## FALL 2018 – SPRING 2019 Build Awareness



- Share with your colleagues that the WIDA ELD Standards will include a new instructional framework.
- Promote the videos and flyers available at [wida.us/standards](http://wida.us/standards).
- Discuss connections to related initiatives in your school or district and make plans to include all pertinent audiences.

## SUMMER 2019 – SPRING 2020 Prepare



- Learn about the instructional framework with your colleagues.
- Establish a stakeholder group to build an action plan for implementation. Include administrators, professional learning facilitators, curriculum developers, educator team leads, and parent/family advocates.

## SUMMER 2020 – SUMMER 2021 Implement



- Develop curricular and classroom support tools to help your educators enact the instructional framework.
- Refer to WIDA professional learning modules, sample lessons, and other resources to help guide your process.
- Learn about possible impact to the ACCESS for ELLs 2.0 assessment.

## HELP US SPREAD THE CAN DO PHILOSOPHY!

WIDA believes in recognizing and building upon the assets, contributions, and potential of culturally and linguistically diverse children and youth. Linguistically diverse students, their peers, parents and families, communities, educators, and administrators are all part of the team to put this into action!



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