# FY23 ESSER III Recipient Data Collection Form

## Introduction

The United States Department of Education (USED) has requested the Department of Elementary and Secondary Education (DESE) to report on ESSER III FC 119 spending data at both the district and state levels in the form of an Annual Report for expenditures from July 1, 2022 to June 30, 2023. Because DESE does not collect sufficiently detailed expenditure data from districts to respond to USED’s requests, DESE has created this survey.

ESSER III Annual Report
All recipients that expended ESSER III (Fund Code 119) funds during FY23 must complete this survey by May 10, 2024, 11:59 PM. The information will be reported to USED and will be published to promote transparency in the distribution and use of funds.

For support materials and other information, please visit DESE's [ESSER Data Collection website](https://www.doe.mass.edu/federalgrants/esser/data-collection.html).

## Recipient Information

### 1) ****You are providing data for:****

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### 2) Your name\*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### 3) Your email address (a pdf copy of your completed submission will be sent to this email address)\*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#### Are you the lead district for a ****consortium**** (i.e. did you join with other districts and apply for the grant on everyone's behalf)for ESSER I (fund code 113) funds?Most districts will likely select "No" \*

( ) Yes

( ) No

#### If “Yes”, list all districts in the consortium and 4-digit LEA codes below:

|  |  |  |
| --- | --- | --- |
|  | **Consortium Member District** | **LEA Code** |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |

## ESSER III (Fund Code 119) FY23 Spending Report

### 4) Total amount of ESSER III (Fund Code 119) spent during FY23. Note that all values entered into the following eight questions combined MUST add up to this amount.\*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#### 5) Total Amount Expended toward required set-aside to address learning loss (20% or more of the total) for ****Addressing Physical Health and Safety****\* This value should reflect *****only***** expenditures made in the reporting period from July 1, 2022 through June 30, 2023.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Building and facilities upgrades and maintenance, including ventilation systems and new construction | Assistance with meals for students | Cleaning and/or sanitization supplies | Temporary classroom space to support social distancing | Temporary or additional transportation services to support social distancing to and from school | Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19 | Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact-tracing, masks |
| Personnel Services – Salaries |  |  |  |  |  |  |  |
| Personnel Services – Benefits |  |  |  |  |  |  |  |
| Professional and Technical Services (Contracted) |  |  |  |  |  |  |  |
| Property Services (Contracted) |  |  |  |  |  |  |  |
| Other Contracted Services  |  |  |  |  |  |  |  |
| Supplies  |  |  |  |  |  |  |  |
| Property  |  |  |  |  |  |  |  |
| Debt Service and Miscellaneous  |  |  |  |  |  |  |  |
| Other Items |  |  |  |  |  |  |  |

#### 6) Total Amount Expended by Activity (exclusive of the "20% set aside" for learning loss in the preceding question) for ****Addressing Physical Health and Safety****\* This value should reflect *****only***** expenditures made in the reporting period from July 1, 2022 through June 30, 2023.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Building and facilities upgrades and maintenance, including ventilation systems and new construction | Assistance with meals for students | Cleaning and/or sanitization supplies | Temporary classroom space to support social distancing | Temporary or additional transportation services to support social distancing to and from school | Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19 | Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact-tracing, masks |
| Personnel Services – Salaries |  |  |  |  |  |  |  |
| Personnel Services – Benefits |  |  |  |  |  |  |  |
| Professional and Technical Services (Contracted) |  |  |  |  |  |  |  |
| Property Services (Contracted) |  |  |  |  |  |  |  |
| Other Contracted Services  |  |  |  |  |  |  |  |
| Supplies  |  |  |  |  |  |  |  |
| Property  |  |  |  |  |  |  |  |
| Debt Service and Miscellaneous  |  |  |  |  |  |  |  |
| Other Items |  |  |  |  |  |  |  |

#### 7) Total Amount Expended toward required set-aside to address learning loss (20% or more of the total) for ****Meeting Students’ Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)****\* This value should reflect *****only***** expenditures made in the reporting period from July 1, 2022 through June 30, 2023.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Extended learning and/or summer learning | Tutoring | Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic | Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems | Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services | Early Childhood Programs | Hardware and software | Wi-Fi, broadband, or other connectivity | Curriculum adoption and learning materials | Core staff capacity building / training to increase instructional quality and advance equity | Investments in talent pipelines for teachers and/or classified staff |
| Personnel Services – Salaries |  |  |  |  |  |  |  |  |  |  |  |
| Personnel Services – Benefits |  |  |  |  |  |  |  |  |  |  |  |
| Professional and Technical Services (Contracted) |  |  |  |  |  |  |  |  |  |  |  |
| Property Services (Contracted) |  |  |  |  |  |  |  |  |  |  |  |
| Other Contracted Services  |  |  |  |  |  |  |  |  |  |  |  |
| Supplies  |  |  |  |  |  |  |  |  |  |  |  |
| Property  |  |  |  |  |  |  |  |  |  |  |  |
| Debt Service and Miscellaneous  |  |  |  |  |  |  |  |  |  |  |  |
| Other Items |  |  |  |  |  |  |  |  |  |  |  |

#### 8) Total Amount Expended by Activity (exclusive of the "20% set aside" for learning loss in the preceding question) for ****Meeting Students’ Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)****\* This value should reflect *****only***** expenditures made in the reporting period from July 1, 2022 through June 30, 2023.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Extended learning and/or summer learning | Tutoring | Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic | Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems | Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services | Early Childhood Programs | Hardware and software | Wi-Fi, broadband, or other connectivity | Curriculum adoption and learning materials | Core staff capacity building / training to increase instructional quality and advance equity | Investments in talent pipelines for teachers and/or classified staff |
| Personnel Services – Salaries |  |  |  |  |  |  |  |  |  |  |  |
| Personnel Services – Benefits |  |  |  |  |  |  |  |  |  |  |  |
| Professional and Technical Services (Contracted) |  |  |  |  |  |  |  |  |  |  |  |
| Property Services (Contracted) |  |  |  |  |  |  |  |  |  |  |  |
| Other Contracted Services  |  |  |  |  |  |  |  |  |  |  |  |
| Supplies  |  |  |  |  |  |  |  |  |  |  |  |
| Property  |  |  |  |  |  |  |  |  |  |  |  |
| Debt Service and Miscellaneous  |  |  |  |  |  |  |  |  |  |  |  |
| Other Items |  |  |  |  |  |  |  |  |  |  |  |

#### 9) Total Amount Expended toward required set-aside to address learning loss (20% or more of the total) for ****Mental Health Supports for Students and Staff****\* This value should reflect *****only***** expenditures made in the reporting period from July 1, 2022 through June 30, 2023.

|  |  |
| --- | --- |
|  | **Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators and/or families** |
| Personnel Services – Salaries |  |
| Personnel Services – Benefits |  |
| Professional and Technical Services (Contracted) |  |
| Property Services (Contracted) |  |
| Other Contracted Services  |  |
| Supplies  |  |
| Property  |  |
| Debt Service and Miscellaneous  |  |
| Other Items |  |

#### 10) Total Amount Expended by Activity (exclusive of the "20% set aside" for learning loss in the preceding question) for ****Mental Health Supports for Students and Staff****\* This value should reflect *****only***** expenditures made in the reporting period from July 1, 2022 through June 30, 2023.

|  |  |
| --- | --- |
|  | **Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators and/or families** |
| Personnel Services – Salaries |  |
| Personnel Services – Benefits |  |
| Professional and Technical Services (Contracted) |  |
| Property Services (Contracted) |  |
| Other Contracted Services  |  |
| Supplies  |  |
| Property  |  |
| Debt Service and Miscellaneous  |  |
| Other Items |  |

#### 11) Total Amount Expended toward required set-aside to address learning loss (20% or more of the total) for ****Operational Continuity and Other Allowed Uses****\* This value should reflect *****only***** expenditures made in the reporting period from July 1, 2022 through June 30, 2023.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act** | **Any activity not described above that is authorized by the Elementary and Secondary Education Act of 1965** | **Any activity not described above that is authorized by the Individuals with Disabilities Education Act** | **Any activity not described above that is authorized by the Adult Education and Family Literacy Act** | **Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006** | **Other activities not described above that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency** |
| Personnel Services – Salaries |  |  |  |  |  |  |
| Personnel Services – Benefits |  |  |  |  |  |  |
| Professional and Technical Services (Contracted) |  |  |  |  |  |  |
| Property Services (Contracted) |  |  |  |  |  |  |
| Other Contracted Services  |  |  |  |  |  |  |
| Supplies  |  |  |  |  |  |  |
| Property  |  |  |  |  |  |  |
| Debt Service and Miscellaneous  |  |  |  |  |  |  |
| Other Items |  |  |  |  |  |  |

#### 12) Total Amount Expended by Activity (exclusive of the set aside for learning loss in the preceding question) for ****Operational Continuity and Other Allowed Uses****\* This value should reflect *****only***** expenditures made in the reporting period from July 1, 2022 through June 30, 2023.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Any activity not described above that is authorized by the McKinney-Vento Homeless Assistance Act** | **Any activity not described above that is authorized by the Elementary and Secondary Education Act of 1965** | **Any activity not described above that is authorized by the Individuals with Disabilities Education Act** | **Any activity not described above that is authorized by the Adult Education and Family Literacy Act** | **Any activity not described above that is authorized by the Carl D. Perkins Career and Technical Education Act of 2006** | **Other activities not described above that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency** |
| Personnel Services – Salaries |  |  |  |  |  |  |
| Personnel Services – Benefits |  |  |  |  |  |  |
| Professional and Technical Services (Contracted) |  |  |  |  |  |  |
| Property Services (Contracted) |  |  |  |  |  |  |
| Other Contracted Services  |  |  |  |  |  |  |
| Supplies  |  |  |  |  |  |  |
| Property  |  |  |  |  |  |  |
| Debt Service and Miscellaneous  |  |  |  |  |  |  |
| Other Items |  |  |  |  |  |  |

## Planned Uses of Remaining ESSER III Funds

#### 13) What are your district's planned uses of remaining ****ESSER III funds****?Provide the percentage of remaining funds planned for the below expenditure categories. All categories must sum to 100%.

|  |  |
| --- | --- |
|  | **%** |
| % Remaining Funds Planned for Addressing Physical Health and Safety  |  |
| % Remaining Funds Planned for Meeting Students’ Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports) |  |
| % Remaining Funds Planned for Mental Health Supports for Students and Staff |  |
| % Remaining Funds Planned for Operational Continuity and Other Uses  |  |
| % Remaining Funds Not Yet Planned for Specific Use |  |

### 14) Please describe how the selected activities or interventions address the disproportionate impact of COVID-19 on each listed underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## District Certification

## Thank You!