**Key FY18 changes to Title II, Part A under the Every Student Succeeds Act (ESSA)**

This reference guide provides examples of changes to Title IIA under ESSA. While the list is not comprehensive, it includes items that districts may want to consider now as they plan for the FY18 grant. ESE is currently seeking additional information from the US Education Department about a range of ESSA changes, and will provide updates to school districts as we learn more. For more information, we invite you to see the [USED Non-Regulatory Guidance for Title II, Part A](http://www2.ed.gov/policy/elsec/leg/essa/essatitleiipartaguidance.pdf) and [ESSA full text](http://www2.ed.gov/documents/essa-act-of-1965.pdf).

[[1]](#footnote-1)

**HQT** requirements no longer apply. As a result, notifications of non-HQ Teachers are no longer required; however, districts must notify parents if a student is taught for 4+ weeks by a teacher who doesn’t meet *licensure requirements*.

**Beginning in FY18, districts will be able to flex:**

* Up to 100% of TIIA allocation into TI, TIII, TIVA, TV
* Up to 100% of their TIVA funds into TIIA

**Allowable uses expanded to include:**

* PD for all educators, **not just core academic teachers**
* Training for leaders, teachers and paraprofessionals serving **early childhood education** (from birth)\*
* Stipends and/or substitute coverage that allows **collaborative educator work**, such as planning, observations and **curriculum writing**
* Definition of “PD” now more closely aligns with MA definition: **job-embedded, sustained, not stand-alone**, **intensive, collaborative, data-driven** and **classroom-focused**
* USED and ESE **strongly encourage** districts to use TIIA funds to address inequities in student subgroups’ access to high-quality educators

**Change to allowable use for Class-Size Reduction:**

* Only for uses that are **“evidence based,”** (i.e. student growth and educator performance data)\*

Slides from the Nov. 3, 2016, presentation on this topic are available at <http://www.doe.mass.edu/educators/title-iia/>. Contact [TitleIIAGrants@doe.mass.edu](mailto:TitleIIAGrants@doe.mass.edu) with questions.

**Funding changes:**

**Beginning in FY18, calculations will begin to shift incrementally each year, so that…**

* By 2021, the calculation will be based on: **student population (20%) and population of students in poverty (80%)**
* By 2022, the guarantee that states will receive at least as much funding as in 2001 will be phased out; overall, MA’s allocation will decrease by $6 million gradually over four years
* Beginning in FY18, **private schools** will receive a **proportion of the total district allocation**, regardless of how the district spends its allocation (i.e. flexing, program administration, or class-size reduction)
* Beginning in FY18, states can hold back 3% for principal and school leader support; which will primarily be sent back to districts through competitive grants

1. \* ESE is currently seeking additional information from USED on this topic, and will share information with districts as we learn more [↑](#footnote-ref-1)