PART III-REQUIRED PROGRAM INFORMATION-COVER PAGE

Please complete each of the fields below.

<table>
<thead>
<tr>
<th>General Information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School Name:</strong></td>
</tr>
<tr>
<td><strong>Year Open:</strong></td>
</tr>
<tr>
<td><strong>Total Enrollment (as of September 2014):</strong></td>
</tr>
<tr>
<td><strong>Grades Served:</strong></td>
</tr>
</tbody>
</table>

Please indicate Yes/No for priority areas 1 and 2 below.

Important note: the Department will assess whether the applicant meets the remaining priorities as stated in the RFP based on a review of the Description of Funds and Strategic Change Chart.

1. Does the applicant operate an approved innovation school or academy in a Level 3 or 4 district? Massachusetts’ district and school accountability and assistance system

   Indicate Yes/No: __________

2. Is the innovation school designated as Level 3 or 4? Massachusetts’ district and school accountability and assistance system

   Indicate Yes/No: __________
PART III-REQUIRED PROGRAM INFORMATION-NARRATIVE

Instructions: All applicants are required to complete Sections A and B.

Section A – Description of Fund Use
In a continued effort to support high quality implementation of innovation plans, the focus of the FY15 implementation grant will be on innovation schools measurable annual goals (MAGs)*.

In a separate Word document that is no more than 3 pages in length, grant applicants must describe how the MAGs will be used to inform key organizational decision making processes in areas such as: curriculum and instruction, student achievement, school culture, professional development, staffing, fiscal planning, and operations. Additionally, applicants must describe the intended changes that the school expects to occur as a result of the increased focus on the MAGs, and how the effectiveness of the use of grant funds will be determined.

*MAGs can also be developed in areas that are specific to the school’s mission, educational program and student population.

Section B – Strategic Change Chart
Innovation schools operate with increased autonomies and flexibilities in six key areas (curriculum, instruction, and assessment; schedule and calendar; staffing; professional development; district policies and procedures; and budget) with the goal of establishing the school conditions that lead to improved teaching and learning, and as such, all applicants are required to complete this section.

Please provide a chart that details the following:

1. List the areas of autonomy and flexibility authorized by the plan;
2. Describe the current district practice as it relates to each area of autonomy and flexibility;
3. If conversion, describe the former school or academy practice as it relates to each area of autonomy and flexibility;
4. Describe the current school or academy practice as it relates to each area of autonomy and flexibility (to be addressed by new and conversion innovation schools and academies);
5. Describe any key anticipated challenges to implementation and the existing capacity of the school and district staff to address these challenges; and
6. Describe the expected impact on student achievement outcomes for each area of autonomy and flexibility.