**PART III-REQUIRED PROGRAM INFORMATION-COVER PAGE**

Please complete each of the fields below.

<table>
<thead>
<tr>
<th><strong>GENERAL INFORMATION</strong></th>
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</thead>
<tbody>
<tr>
<td><strong>School Name:</strong></td>
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<tr>
<td><strong>Year Open:</strong></td>
</tr>
<tr>
<td><strong>Total Enrollment</strong> (as of September 2014):</td>
</tr>
<tr>
<td><strong>School Accountability Level</strong> (if applicable):</td>
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</tbody>
</table>

Please indicate Yes/No for priority areas 1 and 2 below.

Important note: the Department will assess whether the applicant meets the remaining priorities as stated in the RFP based on a review of the Description of Fund Use and Measurable Annual Goals (MAGs) spreadsheet.

1. Does the applicant operate an approved innovation school or academy in a Level 3 or 4 district? [Massachusetts’ district and school accountability and assistance system](#)
   
   *Indicate Yes/No: ___________

2. Is the innovation school designated as Level 3 or 4? [Massachusetts’ district and school accountability and assistance system](#)
   
   *Indicate Yes/No: ___________
In a continued effort to support high quality enhanced implementation, the focus of the FY15 enhancement and sustainability grant will be on innovation schools measurable annual goals (MAGs)*.

*Innovation schools are required to include MAGs in their approved innovation plans. M.G.L., Chapter 71, Section 92 (j) notes that MAGs must be developed for:

- Student attendance;
- Student safety and discipline;
- Student promotion;
- Graduation and dropout rates;
- Student achievement on MCAS;
- Progress in areas of academic underperformance;
- Progress among subgroups, including low income, ELL, and SWDs; and
- Reduction of achievement gaps among student groups.

MAGs can also be developed in areas that are specific to the school’s mission, educational program and student population.

Instructions:

In a separate Word document that is no more than 5 pages in length, please address the following:

1. Concretely describe how the MAGs included in the approved innovation plan (or subsequent addendum) have been used to inform key organizational decision making processes in areas such as: curriculum and instruction, student achievement, school culture, professional development, staffing, fiscal policies, and operations.

2. Identify the specific area of autonomy that has been selected for enhancement. Responses must include how the autonomy was selected and the individuals involved in the selection process.

3. Describe the grant funded activities that will be developed and implemented, and how they will be expected to improve implementation.

4. Describe how grant funded activities will be sustained beyond the duration of the grant.

5. Describe how the effectiveness of the use of grant funds will be determined.

Section B: Measurable Annual Goals (MAGs)

In a separate EXCEL spreadsheet, please list each MAG as outlined in the innovation plan and report on the school or academy’s progress to date toward meeting the stated goals.

Please note that each of the eight required MAGs are not applicable to all grade spans. Additionally, applicants are required to report on individual school level MAGs.