**Part III: Required Program Information**

A completed Part III is required for each Innovation Schools Fellowship grant application.

Please indicate Yes/No for priority area 1 and 2 below. Note, the Department and EOE will determine whether the application meets priorities 3, 4, and 5 based on a review of all required documents.

1. Intend to operate an innovation school in a Level 3 or 4 district? Massachusetts’ district and school accountability and assistance system
   
   *Indicate Yes/No:_____________

2. Intend to operate a conversion innovation school that is currently designated as Level 3 or 4? Massachusetts’ district and school accountability and assistance system
   
   *Indicate Yes/No:_____________

**Part III: Required Program Information-Description of Fund Use**

In a separate Word document that is no more than 2 pages in length, please address all of the four (4) areas below:

The description of fund use MUST address each of the following areas:
1. How grant funds will be used to support the in-depth, yearlong new or conversion innovation school development planning process.
2. A brief overview of the recommendation process utilized by the district to select the proposed Fellow.
3. If applicable, a description of any anticipated challenges to the in-depth, yearlong planning process.
4. How the district will determine the effectiveness of the use of funds.

**Part III: Required Program Information-Innovation Schools Concept Paper**

In a separate Word document that is 3-5 pages in length, please address all of the five (5) areas below.

The concept paper MUST address each of the following areas:
1. The candidate’s general concept for the prospective innovation school and the key design elements of the educational model that will be implemented;
2. The student population that the prospective innovation school would serve;
3. The need and/or problem the prospective innovation school would address;
4. A brief overview of the specific autonomies that will be used to improve student achievement; and
5. How community support (e.g., school and district level teachers and staff, family, business, and non-profit) for the prospective innovation school has been or will be garnered.