PART III – REQUIRED PROGRAM INFORMATION

Overview: The purpose of this grant is to fund specific strategic initiatives that will improve the state’s lowest achieving schools and districts and support their continuous cycle of improvement.

Specifically, this grant will fund an Executive Administrator for Curriculum and Assessment position to coordinate curriculum and assessment across the Five District Partnership (5DP), which convenes district and school leaders from Chelsea, Malden, Winthrop, Everett and Revere. The position will provide direction and leadership relative to curriculum and assessment in the areas of English Language Arts, mathematics and science, particularly around the development of common curricula based on the 2011 Massachusetts Curriculum Frameworks and in the design and implementation of model instructional units and a shared system of formative and summative assessment across all five districts.

Districts applying for this grant must: 1) describe the accomplishments of the Five District Partnership and its progress toward meeting its goals, including the role of the Executive Administrator position in these efforts; 2) describe the goals and activities planned for FY 2015, including how they and the Executive Administrator position will be monitored, explain how they align to one or more of the Massachusetts District Standards & Indicators, and demonstrate commitment to sharing promising practices beyond the participating districts, and; 3) attach any supporting documents.

Instructions:

Step 1: Review the District Standards & Indicators (included below and posted online at http://www.doe.mass.edu/apa/review/district/StandardsIndicators.pdf).

Step 2: Use the form on the next page to submit a narrative description of the proposed grant funded activities and strategies for identifying and monitoring progress toward the Five District Partnership’s goals. Briefly summarize, in four pages or less, the Five District Partnership’s evidence of progress and plans for FY 2015, addressing each of the items below.

District Standards & Indicators

1. Leadership and Governance
2. Curriculum and Instruction *
3. Assessment *
   Required: If connecting to this standard’s Indicator 3, Professional Development, districts must also explain how their proposed initiatives connect to and satisfy the Massachusetts Standards for Professional Development (attached to this grant Request for Proposals as Appendix A).
4. Student Support *
   Required: If connecting to this standard’s Indicator 4, Partnerships and Services to Support Learning, districts must also explain how their proposed initiatives connect to indicators for one or more of the Massachusetts Family, School, and Community Partnership Fundamentals [http://www.doe.mass.edu/boe/sac/parent/FSCPfundamentals.pdf]
5. Financial and Asset Management
6. Human Resources and Professional Development
   * Note: If connecting to the standards for Curriculum & Instruction, Assessment, and/or Student Support Standard, districts may benefit from integrating the Massachusetts Tiered System of Support (MTSS) [http://www.doe.mass.edu/mtss/] with their planning.
## Five District Partnership: Support for Curriculum and Assessment

### Part I. Evidence of Progress
- Describe the long term goals of the Five District Partnership and how their progress is monitored and assessed with benchmarks and data.
- Describe the benefits that have been derived from the Five District Partnership.
- Describe the Partnership’s progress toward mitigating the gap in student achievement and maximizing resources by aligning curriculum, performance standards, assessments, instruction, resources, and professional development.
- Describe the accomplishments of the Five District Partnership activities and how their impact on teacher and student performance is being assessed.
- Explain how the Executive Administrator position has contributed to the accomplishments of the Five District Partnership and supported implementation of activities to achieve its goals.

### Part II. Plans for FY 2015
- Describe the goals, objectives, and work plan of the Five District Partnership for FY 2015, including plans for high quality professional development (see Appendix A), along with the rationale for this plan and any data used for decision making.
- Explain how the planned activities will support strategic district and school improvement efforts aligned with the goal of halving proficiency gaps by the year 2017.
- Describe the expected outcomes of the activities planned for FY 2015 and the benchmarks by which they will be measured.
- Explain how the goals of the Five District Partnership and the Executive Administrator position connect to one or more of the Massachusetts District Standards and Indicators.
- Explain how the Five District Partnership will supervise and monitor the work of the Executive Administrator.
- Describe how the Partnership’s accomplishments will be documented.
- Explain how the Five District Partnership will demonstrate its commitment to participate in policy or training activities to share promising practices developed through this initiative.

### Part III. Supporting Documentation
- Attach any supporting documents, including work plans, position descriptions, PowerPoint presentations, performance evaluations, data reports, etc.