DIRECTIIONS: The Program Overview and Application are a single document. Please read through the Program Overview then provide responses to the application questions listed below.

PROGRAM OVERVIEW

In October 2012, the Massachusetts Department of Elementary and Secondary Education (ESE) was awarded a five-year State Personnel Development Grant (SPDG) from the Office of Special Education Programs (OSEP) entitled The Partnership Project (TPP).

ESE, The Federation for Children with Special Needs (FCSN), the Massachusetts Rehabilitation Commission (MRC), and the Departments of Public Health/Early Intervention (EI) and Early Education and Care (EEC) are partnering to expand the Commonwealth’s statewide professional development system. The partners are developing and delivering evidence-based professional development in content areas that include Universal Design for Learning (UDL), Positive Behavioral Interventions and Supports (PBIS), Academic Tiered Systems of Support, Secondary Transition, Family and Community Engagement, Social Emotional Needs of Young Children, District-level Structures and Supports/Implementation Science, and Academic Content Areas.

In August 2013, ESE awarded grants to six LEAs, one in each of the Commonwealth’s six regions, to become TPP model sites: Attleboro, Beverly, Chelsea, Pittsfield, West Springfield, and Winchendon. These model sites are supporting the implementation and ongoing monitoring of best practices, with a focus on district-wide structures for developing an integrated continuum of academic and non-academic supports. By expanding Massachusetts’ system of professional development and developing model sites, ESE is supporting the development of tiered systems of supports that will improve outcomes for all students.

BUDGET INFORMATION

Funding: A total of $168,960 is available for this grant program in FY15. Each district may apply for up to $28,160.

Any unexpended FY14 funds will be available to districts during FY15. More guidance will be provided to the districts after the FY15 funds have been awarded.
Anticipated available funding, Years 2-5:

<table>
<thead>
<tr>
<th>Grant year</th>
<th>Funds available per district</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY14 (7/1/13 – 6/30/14)</td>
<td>$15,493</td>
</tr>
<tr>
<td>FY15 (7/1/14 – 6/30/15)</td>
<td>$28,160</td>
</tr>
<tr>
<td>FY16 (7/1/15 – 6/30/16)</td>
<td>$31,826</td>
</tr>
<tr>
<td>FY17 (7/1/16 – 6/30/17)</td>
<td>$31,826</td>
</tr>
<tr>
<td>FY18 (7/1/17 – 9/30/17)</td>
<td>$5,493</td>
</tr>
</tbody>
</table>

Additional funding ($5,000 per district) from the State Implementation and Scaling up of Evidence-based Practices (SISEP) Center will be awarded to support the work of the district. Procedures for requesting these funds will be provided by SISEP.

Fund Use:

Funds must be used for professional development activities related to TPP.

**Funds may be used for:**

- Stipends for educators who
  - Participate in and/or leading professional development activities, including Professional Learning Communities (PLCs); and/or
  - Participate in conferences, courses, summer institutes, or other professional development opportunities supported by TPP
- Substitutes
- Travel/mileage (related to TPP professional development activities)
- Materials, supplies, and technology to support trainings or professional development (limited to 10% of the total award)
- Massachusetts Teachers' Retirement System (MTRS) (related to stipends only)
- Conference registrations (content of conference must be related to TPP)
- Consultants
  - Limited to 10% of the total award; and
  - Limited to work that is related to TPP and that the district is already engaged in)

**Funds may not be used for:**

- Materials for students
- Salaries
- Out-of-state travel
- Fringe benefits
- Food or beverages
- Indirect costs
PLEASE COMPLETE THE PROGRAM APPLICATION BELOW

PROGRAM APPLICATION

1) Implementation Team

As part of the work that your district is doing with the State Implementation and Scaling-up of Evidence-based Practices (SISEP) Center, you were asked to put together a district-level implementation team to develop and sustain capacity at the district and building levels for the implementation of evidence-based practices with fidelity. Please provide the names and contact information for the members of your 2014 - 2015 District Implementation Team below and indicate any new members who will be joining the team in the upcoming school year:

CONTACT INFORMATION (Please add rows as needed.)

<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
<th>Job Title</th>
<th>School (if applicable)</th>
<th>Email Address</th>
<th>New to the team?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2) Program Description

A. What has your district chosen as its focus for the implementation work with SISEP ("Big It")?

B. How did you decide on this focus? Please include data to support the need for this initiative in your district.
C. What school(s) have you identified to engage in this initiative in SY2014-2015? How did you identify these school(s)?

D. How is this initiative tied to other activities already going on in your district?

E. In addition to the TPP professional development identified in question #2a, what other TPP professional development activities might staff from your district engage in during SY2014-2015?