PART III – REQUIRED PROGRAM INFORMATION

All funds for this program must be used for children ages 3-5 with IEPs and align with the following priorities. Successful grant proposals will be focused on one or more of the following activities that target training and technical assistance by supporting systematic use of data analysis, program planning and evaluation, and continuous improvement at the individual, classroom, building and/or district level to improve:

I. Instruction to increase educational outcomes in:
   a. Social/Emotional Skills and Social Relationships;
   b. Acquiring and Using Knowledge and Skills; and
   c. Taking Appropriate Action to Meet Needs

II. Systems to assist children’s transition from early intervention to prekindergarten and from prekindergarten to kindergarten

III. Systems to engage effectively with families, including but not limited to home visiting programs

IV. The integration of technology to support data collection and analysis, and progress monitoring to support instruction

REQUIRED PROGRAM INFORMATION – NARRATIVE COMPONENT:

Please complete all of the required program information (Sections 1 through 4) on the “Description” tab in the budget workbook. Use concise descriptions because the text Excel text boxes do not allow for lengthy narratives. Please note: The required program information, entered into the electronic workbook, is the ONLY information that the Department needs with this application about the district’s proposed activities under this grant program.

Section 1: Select the Targeted Priority

From the dropdown menu on the “Description” tab in the budget workbook, select the targeted priority from the RFR that best aligns with the district’s priorities for early childhood special education program improvement.

1. Improving Educational Outcomes
2. Transition
3. Family Engagement
4. Technology Integration

Section 2: Identify and describe the proposed use of the funds, including how the proposed activities align with the selected priority.

In three to four sentences, list and describe the proposed activity(ies). Describe how those activities align with the priority selected in Section 1.

Section 3: If you proposed in Section 2 to use funds from this grant to purchase supplies, materials, computer hardware, or software please provide three to four sentences describing the technical assistance and/or professional development that will accompany these purchases. If you did not propose any of the above, then leave this section blank.

Section 4: Briefly, in three to four sentences, describe how the proposed activities will improve outcomes for students with disabilities ages 3-5 and contribute to systemic improvement in early childhood special education.