Title I, Part A: Affirmation of Consultation with Participating Non-Public School Officials

**District Name:**

**LEA Code:**

**Instructions:** Maintain the original signed copy of this form on file in the district and provide an electronic copy (with typed names) upon application for Title I, Part A funds. Submit one copy of the form for each private school in which the district will provide Title I services in the current school year. Upload the copy with your district’s Title IIA and Title I Application Workbook to the Title I & Title IIA Grants folder in Drop Box Central in the ESE Security Portal.

Section 1120(b) of the No Child Left Behind Act and §200.63 of the Title I regulations require that timely and meaningful consultation occur between school district staff and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in Title I programs.

The following topics must be discussed during the ongoing consultation process:

- How the district will identify the needs of eligible private school children.
- What services the district will offer to eligible private school children.
- How and when the district will make decisions about the delivery of services.
- How, where and by whom the district will provide services to eligible private school children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with a third-party provider.
- How the district will assess academically the services to eligible private school children and how the district will use the results of that assessment to improve Title I services.
- The size and scope of the equitable services that the district will provide to eligible private school children and the proportion of funds that will be allocated to provide these services.
- The method or sources of data that the district will use to determine the number of private school children from low income families residing in participating public school attendance areas, including whether the district will extrapolate data, if a survey is used.
- The equitable services the district will provide to teachers and families of participating private school children.
- If the district disagrees with the views of the private school officials on the provisions of services through a contract, the district must provide the private schools the reasons in writing why the district chooses not to use a contractor.

We agree that timely and meaningful consultation occurred before the LEA made any decision that affected the participation of eligible private school children in the Title I, Part A program.

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<th>Public School Official</th>
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<th>Private School Official</th>
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<td>Name of Public School District</td>
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