### Instructions

#### Purpose
To identify and summarize accomplishments and challenges over the past year based on evidence (data and observations), to identify the two most important priorities for next year and communicate how the school will more effectively address them in order to rapidly improve the school, and to address budget related questions for FY15 and after SRG funding expires.

#### Expected Product
1. A clear and cogent response to each prompt in all three sections (*School Success and Challenges, Focus on Two Priority Areas for Improvement*, and *Budget and Sustainability*) drawing on directly relevant data.
2. A candid, well-articulated statement of what worked, didn’t work, and what the school will do differently next year to effectively impact rapid improvement in two identified Priority Areas for Improvement drawing on directly relevant data. Two key “early evidence of change” benchmarks to be used to monitor progress in each Priority Area for Improvement.

#### Recommended Data Resources
- Student Achievement Data
- Data predictive of MCAS performance
- Measurable Annual Goals (MAGs) data
- 2013-2014 Monitoring Site Visit report
- Original School Redesign Grant proposal
- Implementation Benchmark Data
- Conditions for School Effectiveness
- Conditions for School Effectiveness Self-Assessment
- MTSS Self-Assessment
- Administration, teacher, and staff observations
- Parent, Student, and/or Community Survey Data
- Academic Return on Investment Analysis
- FY14 Amendments

*Refer to the Scoring Rubric in Appendix A when completing this section.*

#### To be completed by the School Team, with district representation.

### Guidance
One to four paragraphs in response to each prompt should be sufficient in providing ESE with the detail expected. Bulleted items are allowable. Refer to Section III: Guidance in the School Redesign Grant Renewal Application Directions before completing the School Submission Section.

### Process Suggestion
As a district and school team, use the *School Submission* template to collaboratively discuss the listed questions in the form, using the following steps.
- Review the school’s progress against 2013-2014 Implementation Benchmarks.
- Review the school’s strategies within and across the Conditions for School Effectiveness.
School Redesign Grant: FY15 Renewal Application
School Submission

- Review the school’s Monitoring Site Visit report and its findings.
- When challenges are identified, consider the following potential reasons for the challenge:
  - Implementation challenges or contextual issues influencing implementation
  - Resource, budget, or capacity issues
  - Effectiveness and/or alignment of strategy with target population
School Successes and Challenges

District: <Insert District Name>  School: <Insert School Name>

Renewal Year: (circle one)  Two  Three

1. Summarize two (2) of the school’s most successful accomplishments over the past year in the implementation of the Redesign Plan. Provide examples and evidence/data to support your claims.

<Insert Narrative>

2. A key factor contributing to successful school turnaround efforts is the degree to which strategies are aligned to support dramatic improvement efforts.

Discuss an example of how strategies outlined in the Redesign Plan are working together in a coherent fashion to support dramatic improvement, and explain how. Also, provide an example of where strategies are not working together in a coherent fashion, and explain why not.

<Insert Narrative>

3. Another important factor contributing to successful school turnaround efforts is the degree to which the district has supported schools’ improvement efforts through the revision and provision of new district systems that particularly enable and support school turnaround and transformation efforts.

Specific to this school, provide one (1) example of district systems (structures, strategies, resources, practices, and policies) that contributed to the school’s improvement efforts and explain how. If any examples of district systems exist that limited or hindered the school’s capacity to pursue significant changes at this school, provide one (1) example and explain how.

<Insert Narrative>

4. List the partners that are engaged in your school’s redesign efforts. Provide one (1) example of how partners are positively impacting your school’s turnaround work, providing evidence/data to support your claim. Also, provide one (1) example of a challenge school leadership and/or partners in the school have faced, and how leadership and partners worked together to resolve it.

<Insert Narrative>
5. As this school year comes to a close, what is different for students and what is different for the adults in the school? As a school – are you where you expected to be after the first year(s)? If not, explain why.

<Insert Narrative>
School Redesign Grant: Renewal Application  
School Submission  
Focus on Two Priority Areas for Improvement

PRIORITY AREA FOR IMPROVEMENT 1:
State Priority 1 in one to two sentences and briefly outline or bullet the key strategies supporting this priority.

<Insert Priority>

For this priority:

1. What worked well this year? And based on what evidence? *(Please refer to recommended data resources.)*

<Insert Narrative>

2. What didn’t work well this year, or didn’t work as well as intended? And based on what evidence? *(In your response, refer to recommended data resources AND consider some of the reasons that your strategy may not have been effective, such as: implementation or contextual challenges; resource or capacity issues, including issues related to budget allocation; and the effectiveness of the strategy itself.)*

<Insert Narrative>

3. Given what worked and what didn’t, what will you do differently this coming year and how will these changes support rapid improvement? *(In your response, please discuss how the proposed changes will influence shifts in budget allocation, staffing, or use of external providers and resources.)*

<Insert Narrative>

List two key early evidence of change benchmarks that will be used to assess progress in Priority Area for Improvement 1 during the 2014-15 school year. *(Refer to Appendix B)*

<table>
<thead>
<tr>
<th>Early Evidence of Change Benchmark</th>
<th>Measurement Tool</th>
<th>Dates Assessed (monthly, quarterly, annually)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
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<tr>
<td>2.</td>
<td></td>
<td></td>
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</tbody>
</table>
PRIORITY AREA FOR IMPROVEMENT 2:
State Priority 2 in one to two sentences and briefly outline or bullet the key strategies supporting this priority.

<Insert Priority>

For this priority:

1. What worked well this year? And based on what evidence? (Please refer to recommended data resources.)

<Insert Narrative>

2. What didn’t work well this year, or didn’t work as well as intended? And based on what evidence? (In your response, refer to recommended data resources AND consider some of the reasons that your strategy may not have been effective, such as: implementation or contextual challenges; resource or capacity issues, including issues related to budget allocation; and the effectiveness of the strategy itself.)

<Insert Narrative>

3. Given what worked and what didn’t, what will you do differently this coming year and how will these changes support rapid improvement? (In your response, please discuss how the proposed changes will influence shifts in budget allocation, staffing, or use of external providers and resources.)

<Insert Narrative>

List two key early evidence of change benchmarks that will be used to assess progress in Priority Area for Improvement 2 during the 2014-15 school year. (Refer to Appendix B)

<table>
<thead>
<tr>
<th>Early Evidence of Change Benchmark</th>
<th>Measurement Tool</th>
<th>Dates Assessed (monthly, quarterly, annually)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
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</tbody>
</table>
1. Did actual grant expenditures in FY14 (district-level and school-level) match, or not match, the original budget projection for FY14? Did any changes in FY14 grant expenditures affect the budget projection for FY15?

<Insert Narrative>

2. How do you plan on sustaining turnaround efforts after Year 3 of funding? Based on an Academic Return on Investment (AROI) analysis, what strategies/interventions do you expect to continue to fund after the grant? (Please include evidence of academic impact that supports your justifications of continuing specific programs over others) How will the strategies be funded after SRG?

For more support in conducting a quality AROI analysis, please reference the Turnaround Sustainability Toolkit zip file (especially the Framework and Handouts files) via this link: http://www.doe.mass.edu/apa/sss/turnaround/grants/default.html

<Insert Narrative>