This Assurances Document must be signed and submitted with Fund Code: 632/625 applications proposing to serve eligible students from any/all of the classes of 2017-2019 (grades 8-10).

This document, submitted with a Fund Code: 632 and/or Fund Code: 625 grant proposal, certifies the applicant’s agreement to the following assurances:

1. The school district has provided annual written notice to former students who have not yet earned their Competency Determination (and who have not transferred to another school) of the availability of publicly funded post-high school remediation programs aimed at helping them satisfy the graduation requirement and districts must encourage these students to participate in such programs. At a minimum, annual written notice by first class mail was sent to the last known addresses of students who attended a high school in the district within the past two years.

2. The applicant entity has a written plan for supporting students in the classes of 2003-2016 (grades 11-12 and post 12th graders) who have not earned their Competency Determination. This plan addresses how the applicant will ensure that these students and former students will be given priority for services that assist them with earning their Competency Determinations. The plan may include programs funded through this grant as well as other funding sources and partnerships.

3. Additionally, upon request from Department of Elementary and Secondary Education staff members, the applicant entity will show and/or submit documentation to demonstrate significant efforts regarding the following (in reference to students from the classes of 2003-2016 eligible for Academic Support services through this grant):
   a. ensure the opportunity for participation of these students in programs (run by the district/school/collaborative and others in the region) that can appropriately assist these students with their efforts to earn Competency Determinations;
   b. recruit eligible students for appropriate programs;
   c. provide support until the students have earned their Competency Determinations; and
   d. identify the specific academic needs of students participating in Fund Code: 632/625 programs who have not taken the MCAS test required for high school graduation and recommended additional support services in order to pass the MCAS tests required for high school graduation.

4. The proposed services and educational strategies have been shown to be effective either in the district or elsewhere, or there is solid rationale for the likelihood of their success.

I agree to the assurances stated above and will comply with all grant requirements.

AUTHORIZED SIGNATORY: 

TITLE: 

TYPED NAME (or name printed clearly): 

DATE: 

E-MAIL: 

PHONE: (      )

SCHOOL DISTRICT / COLLABORATIVE / APPROVED PRIVATE SPECIAL EDUCATION SCHOOL: