FY16 Title III Local Plan Narrative

(Consortia members must complete their own individual local plan)

1. Briefly describe how the LEA will promote parental and community participation in programs for limited English proficient children.

2. Briefly describe how the LEA will use the subgrant funds to meet all annual measurable achievement objectives described in NCLB Title III, Section 3122.

3. Briefly describe how the LEA will hold elementary schools and secondary schools receiving funds under this subpart accountable for—

   (A) meeting the annual measurable achievement objectives

   (B) meeting accountability measures for the ELL subgroup as set forth in the Massachusetts ESEA flexibility waiver

   (C) annually measuring the English proficiency of limited English proficient children, so that such children served by the programs carried out under this part develop proficiency in English while meeting State academic content and student academic achievement standards as required under the Massachusetts flexibility waiver.

4. Describe the strategies and activities the district will use to coordinate local, state, and federal educational programs that provide services to special student populations.

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1 Title III, Section 3116 requires that LEAs (“eligible entities”) that receive Title III formula and immigrant subgrants submit local plans that: (1) describe the programs and activities proposed to be developed, implemented, and administered under the subgrant; (2) describe how the eligible entity will use the subgrant funds to meet all annual measurable achievement objectives described in section 3122; (3) describe how the eligible entity will hold elementary schools and secondary schools receiving funds under this subpart accountable for—(A) meeting the annual measurable achievement objectives described in section 3122, (B) making adequate yearly progress for limited English proficient children, as described in section 1111(b)(2)(B), and (C) annually measuring the English proficiency of limited English proficient children, so that such children served by the programs carried out under this part develop proficiency in English while meeting State academic content and student academic achievement standards as required by section 1111(b)(1); (4) describe how the eligible entity will promote parental and community participation in programs for limited English proficient children; (5) contain an assurance that the eligible entity consulted with teachers, researchers, school administrators, and parents, and, if appropriate, with education-related community groups and nonprofit organizations, and institutions of higher education, in developing such plan; and (6) describe how language instruction educational programs carried out under the subgrant will ensure that limited English proficient children being served by the programs develop English proficiency.

2 Bulleted lists that are responsive to the requested descriptions may be appropriate.

3 SEC 3113(b)(4) describe how the agency will coordinate its programs and activities under this subpart with its other programs and activities under this Act and other Acts, as appropriate;