School Redesign Grant: FY16 Renewal Application

Instructions

Purpose
To identify and summarize accomplishments and challenges over the past year based on evidence (data and observations), to identify the two most important Turnaround Practices to focus on next year, and to address budget related questions for FY16 and after SRG funding expires.

Expected Product
1. A clear and cogent response to each prompt in all three sections (Success and Challenges, Focus on Two Turnaround Practices, and Budget and Sustainability) drawing on directly relevant data.
2. A candid, well-articulated statement of what worked, didn’t work, and what the school will do differently next year to effectively impact rapid improvement in two identified Turnaround Practices drawing on directly relevant data. Identify key interim school and district-level benchmarks to be used to monitor progress in each Turnaround Practice.

Recommended Data Resources
– Student Achievement Data
– Data predictive of MCAS performance
– Measurable Annual Goals (MAGs) data
– 2014-2015 Monitoring Site Visit report
– Other Progress Monitoring reports
– Original School Redesign Grant proposal
– Implementation Benchmark Data
– Conditions for School Effectiveness
– Conditions for School Effectiveness Self-Assessment
– MTSS Self-Assessment
– Administration, teacher, and staff observations
– Parent, Student, and/or Community Survey Data
– Academic Return on Investment Analysis
– FY15 Amendments

*Refer to the Scoring Rubric in Appendix A when completing this section.

To be completed by the School and District.

Guidance
One to four paragraphs in response to each prompt should be sufficient in providing ESE with the detail expected. Bulleted items are allowable. Refer to Section III: Guidance in the School Redesign Grant Renewal Application Directions before completing the SRG Application template.

Process Suggestion
As a district and school team, use the template to collaboratively discuss the listed questions in the form, using the following steps.
- Review the school’s progress against 2014-2015 Implementation Benchmarks.
- Review the school’s strategies within and across the Turnaround Practices and Conditions for School Effectiveness.
- Review the school’s most recent Monitoring Site Visit report and its findings.
- When challenges are identified, consider the following potential reasons for the challenge:
  - Implementation challenges or contextual issues influencing implementation
  - Resource, budget, or capacity issues
  - Effectiveness and/or alignment of strategy with target population
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Successes and Challenges

District:  <Insert District Name> School:  <Insert School Name>

Renewal Year: (circle one) Two Three

1. Summarize two (2) of the school’s most successful accomplishments over the past year in the implementation of the Redesign Plan. Provide examples and evidence/data to support your claims.

<Insert Narrative>

2. Summarize two (2) challenges over the past year in the implementation of the Redesign Plan. Provide examples and evidence/data to support your claims.

<Insert Narrative>

3. As this school year comes to a close, what is different for students and what is different for the adults in the school since your turnaround efforts began? As a school – are you where you expected to be after the first year(s)? If not, explain why.

<Insert Narrative>

4. List the partners that are engaged in your school’s redesign efforts. Provide one (1) example of how partners are positively impacting your school’s turnaround work, providing evidence/data to support your claim. Also, provide one (1) example of a challenge school leadership and/or partners in the school have faced, and how leadership and partners worked together to resolve it.

<Insert Narrative>

5. Provide one (1) example of a district system that is positively impacting the school’s turnaround work, providing evidence/data to support the claim. Also, provide one (1) example of a district system that has yet to fully impact the school’s turnaround work, and how district and school leaders are working together to resolve it.

<Insert Narrative>
Focus on Two Turnaround Practices

Turnaround Practice 1:
Select from the drop-down menu the first Turnaround Practice where the school plans to focus improvement efforts:

| Turnaround Practice 2: Intentional Practices for Improving Instruction |

For this Turnaround Practice:

1. **What worked well this year? And based on what evidence?** *(Please refer to recommended data resources.)*

   <Insert Narrative>

2. **What didn’t work well this year, or didn’t work as well as intended? And based on what evidence?** *(In your response, refer to recommended data resources AND consider some of the reasons that your strategy may not have been effective, such as: implementation or contextual challenges; resource or capacity issues, including issues related to budget allocation; and the effectiveness of the strategy itself.)*

   <Insert Narrative>

3. **Given what worked and what didn’t, what will you do differently this coming year and how will these changes support rapid improvement?** *(In your response, please discuss how the proposed changes will influence shifts in budget allocation, staffing, or use of external providers and resources.)*

   <Insert Narrative>

4. **Explain the district systems that are in place or will be developed to support this school accomplish the response to question 3. Explain how the district will monitor both school and district-level benchmarks in this Turnaround Practice.**

   <Insert Narrative>
List interim benchmarks as indicated below that will be used to assess progress in this Turnaround Practice during the 2015-16 school year. (Refer to Appendix B)

<table>
<thead>
<tr>
<th>Level</th>
<th>Category</th>
<th>Benchmarks</th>
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<tr>
<td>School-level</td>
<td>Interim Benchmarks for Teachers/Practitioners</td>
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<tr>
<td></td>
<td></td>
<td>2.</td>
</tr>
<tr>
<td>School-level</td>
<td>Interim Benchmarks for Students</td>
<td>1.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2.</td>
</tr>
<tr>
<td>District-level</td>
<td>Interim Benchmarks for Teachers/Practitioners and/or Students</td>
<td>1.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2.</td>
</tr>
</tbody>
</table>
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Focus on Two Turnaround Practices

Turnaround Practice 2:
Select from the drop-down menu the second Turnaround Practice where the school plans to focus improvement efforts:  Select a Turnaround Practice.

For this Turnaround Practice:

1. What worked well this year? And based on what evidence? (Please refer to recommended data resources.)

   <Insert Narrative>

2. What didn’t work well this year, or didn’t work as well as intended? And based on what evidence? (In your response, refer to recommended data resources AND consider some of the reasons that your strategy may not have been effective, such as: implementation or contextual challenges; resource or capacity issues, including issues related to budget allocation; and the effectiveness of the strategy itself.)

   <Insert Narrative>

3. Given what worked and what didn’t, what will you do differently this coming year and how will these changes support rapid improvement? (In your response, please discuss how the proposed changes will influence shifts in budget allocation, staffing, or use of external providers and resources.)

   <Insert Narrative>

5. Explain the district systems that are in place or will be developed to support this school accomplish the response to question 3. Explain how the district will monitor both school and district-level benchmarks in this Turnaround Practice.

   <Insert Narrative>
List interim benchmarks as indicated below that will be used to assess progress in this Turnaround Practice during the 2015-16 school year. (Refer to Appendix B)

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<thead>
<tr>
<th>Level</th>
<th>Description</th>
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<td>School-level</td>
<td>Interim Benchmarks for Students</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>4.</td>
</tr>
</tbody>
</table>
Budget and Sustainability

1. Did actual grant expenditures in FY15 (district-level and school-level) match, or not match, the original budget projection for FY15? Did any changes in FY15 grant expenditures affect the budget projection for FY16?

<Insert Narrative>

2. How do you plan on sustaining turnaround efforts after Year 3 of funding? Based on an Academic Return on Investment (AROI) analysis, what strategies/interventions do you expect to continue to fund after the grant? (Please include evidence of academic impact that supports your justifications of continuing specific programs over others) How will the strategies be funded after SRG?

For more support in conducting a quality AROI analysis, please reference the Turnaround Sustainability Toolkit zip file (especially the Framework and Handouts files) via this link: http://www.doe.mass.edu/apa/sss/turnaround/grants/default.html

<Insert Narrative>