GRANT ASSURANCES  
FISCAL YEAR 2016 (2015-2016)

Please review the assurances below and indicate agreement by placing a checkmark or “x” next to the appropriate grant category. Signing of this document indicates that the lead applicant agrees to each of the assurances listed below for the grant category under which it is applying.

____CATEGORY A – Quality Enhancements
• Work collaboratively with partners to implement quality enhancement activities to Out-of-School Time (OST) programming as described in this proposal;
• Work collaboratively with partners to ensure the participation of students with disabilities and English language learners in an inclusive setting;
• Ensure that children/youth are not prevented from participating in programs and services supported by the ASOST-Q grant because their families are unable to afford tuition. Programs must use a sliding fee scale to support access for all children if tuition is charged;
• Evaluate program services and activities to determine effectiveness. Participate in required program evaluation trainings and activities; and
• Submit required financial and programmatic reports, including a post-program report on program outcomes and evaluation activities. Details and guidelines will be provided to all grantees.

____CATEGORY B - Regional or Statewide PD
• Work with the Department of Elementary and Secondary Education (Department) to identify and provide opportunities for regional and statewide professional development (PD), which includes networking opportunities, for OST providers, particularly those receiving ASOST-Q funding in Category A that support program quality enhancement;
• Review the Department's standards for High Quality PD and provide PD that meets those standards;
• Provide the Department with at least two weeks advance notice of PD opportunities;
• Evaluate PD offerings and provide a summary of feedback from participants to the Department within one-month of offerings; and
• Submit required financial and programmatic reports, including a post-program report on program outcomes and evaluation activities. Details and guidelines will be provided to all grantees.

____CATEGORY C - STEM-SL Curriculum Development
• Identify and send a team, including representation from the lead applicant and OST site partners, to participate in required PD sessions;
• Work collaboratively with partners to develop, implement, and document a summer STEM-SL curriculum that engages youth in the project for a minimum of 25 hours over 4 weeks. This project may be one component of a bigger summer program;
• Work collaboratively with partners to ensure the participation of students with disabilities and English language learners in an inclusive setting;
• Ensure that children/youth are not prevented from participating in programs and services supported by the ASOST-Q grant because their families are unable to afford tuition. Programs must use a sliding fee scale to support access for all children if tuition is charged;
• Evaluate program services and activities to determine program effectiveness and outcomes for students (the Department will provide support for funded applicants on determining appropriate evaluation tools); and
• Submit required financial and programmatic reports, including a post-program report on program outcomes and evaluation activities. Details and guidelines will be provided to all grantees.

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<th>Quality Enhancement Grant Coordinator Signature</th>
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