Addendum E – SAYO Outcomes Selection and APT Information

Programs are expected to measure the effect of the instruction and/or support provided to students enrolled in programs funded through the 21st Century Community Learning Centers (CCLC) grant. As such, programs are required to solicit input from the school-day teachers (SAYO-T) of the students served through programs supported with these funds. The purpose is to assess how participation in 21st CCLC programs supports a student’s school-day experience. In order to assess the overall effect of the program input is also solicited from the educators that work in 21st CCLC funded programs or activities (SAYO-S) and youth participants (SAYO-Y). Grantees are required to use the SAYO developed by the Department of Elementary and Secondary Education and the National Institute on Out-of-School Time to evaluate program effectiveness.

I. SCHOOL-DAY TEACHER SURVEY TOOL (SAYO-T)

From the list below, select one outcome from the Academic Outcomes section (B) and three (3) outcomes from the Intermediary Outcomes section (C). Homework/Academic Support (A) is a required outcome if you plan to provide Homework/Academic Support. Select the outcomes that best match the expected results of the proposed activities. The district and school curricular priorities, school improvement plan, and students’ needs should guide the outcomes selected.

A. Homework/Academic Support (Must select if provided)
   - [ ] Homework/Academic Support (must be a structured homework or academic support program)

B. Academic Outcomes for School-Day Teacher Tool (Select only 1)
   1. [ ] Mathematics (Includes: Communication, Reasoning & Problem-Solving)
   2. [ ] English Language Arts (Includes Reading, Verbal Communication, and Written Communication)

C. Intermediary Outcomes for School-Day Teacher Tool (Select a minimum of 3)
   1. [ ] Behavior in the Classroom (includes ability to function within the classroom community, follows rules and limits, and accepts consequences)
   2. [ ] Engagement in Learning (includes staying on task, interested in learning new things, and participates in classroom activities)
   3. [ ] Initiative (includes persistence on tasks, takes initiative to get information and resources needed to accomplish work, and takes responsibility for own self)
   4. [ ] Problem-Solving Skills (includes analytical skills, prioritizing, planning, and problem solving/decision making)
   5. [ ] Communication (includes listening skills, oral presentation skills, and verbal skills)
   6. [ ] Relations with Adults (includes discussing interests or ideas, showing respect, and seeking assistance)

II. 21st CCLC STAFF SURVEY TOOL (SAYO-S)

(Grades 3-12 select Learning Skills plus two additional outcomes; Grades K-2 select a minimum of 3 outcomes).

1. [ ] Learning Skills
2. [ ] Behavior in the Program
3. [ ] Initiative
4. [ ] Engagement in Learning
5. [ ] Problem-Solving Skills
6. [ ] Communication Skills
7. [ ] Relationships with Adults
8. [ ] Relationships with Peers

SAYO Youth (SAYO-Y) Survey Description

The SAYO-Y measures youth’s experiences in the 21st CCLC program, youth’s sense of competence, and youth’s future aspirations. The SAYO-Y is designed to supplement areas measured by the SAYO-Staff and SAYO-Teacher surveys is an opportunity to hear directly from youth and learn more about their experiences, attitudes, perceptions, and beliefs.

Assessment of Program Practices (APT) Description

The APT is a research-based field-tested observation tool that includes those program practices which research suggests are related to the outcomes measured by the SAYO. The goal of the APT is to assess the extent to which 21st CCLC programs are implementing practices congruent with their desired SAYO outcomes. The APT is intended to be a tool that assists with continuous program improvement and with identifying areas for professional development.