ATTACHMENT B:
Report of Use of an Alternative to NAEYC Accreditation in FY15
(if the district requested a FY15 waiver from NAEYC Accreditation activities (or from an approved alternative), it is not necessary to complete this form

A Fund Code 701 Fiscal Year 2015-2016 (FY16) Grant Form

1. District:

2. Contact person (name, address, phone number, email address):

3. Alternative instrument/system used:
   - Work Sampling System (WSS)
   - Classroom Assessment Scoring System (CLASS)
   - Ready School Assessment (RSA)
   - Tools of the Mind (TOM)
   - New England Association of Schools and Colleges Accreditation (NEASC)
   - American Montessori Society/NAEYC joint accreditation

4. Training -- include 1) numbers of teachers, instructional aides, and others who participated in training; 2) who conducted the training and their qualifications; 3) length of training (e.g., number of hours/days); and 4) what, if any, other districts participated in the training.

5. Additional training needed and/or planned (include dates, names or source of trainers, etc.):

6. What was the status of implementation of the instrument at the end of the FY15 school year? If it was fully implemented/or when it is fully implemented, how will you assess fidelity of implementation? If not fully implemented, discuss plans to move this work forward in FY16.

7. Please list the individual schools involved in using the alternative system, and the number of classes (preschool – third grade) involved.

<table>
<thead>
<tr>
<th>Name of School(s)</th>
<th># of Pre-K classes</th>
<th># of K classes</th>
<th># of 1st grade classes</th>
<th># of 2nd grade classes</th>
<th># of 3rd grade classes</th>
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8. So far, what have been the principle benefits and challenges of this tool/instrument/system?

9. Compare and contrast these benefits and challenges to NAEYC accreditation (consider content, procedures, benefits, and challenges).

10. What would be the most helpful kind of assistance you could receive from the Office of Learning Supports and Early Learning (OLEL)?
   - Meetings/conference calls/webinars with others using the same instrument/alternatives
   - Meetings/conference calls/webinars with everyone using any alternative system
   - Meetings with a liaison from the OLEL team and/or stakeholders from your school/district
   - Other (describe):