More information about evidence-based practices and resource strategies

 “Researching and Selecting Evidence-based Practices and Programs” from ***Planning for Success*** (on the ESE website at (link) and as an attachment grant document) is a good overview of the Department’s recommended approach to selecting evidence-based strategies. Two additional clearinghouses are:

* [ERIC](http://www.eric.ed.gov/)—Education Resources Information Center; a federal site for collected educational resources, including research
* [IES REL Network](http://ies.ed.gov/pubsearch/)—Institute for Education Sciences search engine for publications, including research from 10 Regional Education Laboratories

In addition to finding resources through the educational information clearinghouses cited there, district leaders may find that policy briefs and studies from reputable education-focused non-profits, and articles in professional journals, can offer a useful overview of several studies in an area of practice.

Resources available from ESE include:

1. [Emerging Practices](https://www.doe.mass.edu/turnaround/howitworks/reports.html)—focuses on successful practices put in place in MA turnaround schools, but has widespread relevance. It meets ESSA standards for documentation of evidence-based practices.
2. [Leading Educational Access Project (LEAP)](http://www.doe.mass.edu/leap/)
3. [Spending Money Wisely (DMGroup)](http://www.dmcouncil.org/docs/Spending-Money-Wisely.pdf)
4. [Resource Check (and other tools) from Education Resource Strategies](https://www.erstrategies.org/info/tools)
5. ESE advisories:
	1. [Is Special Education the Right Service?](http://www.doe.mass.edu/sped/docs.html)
	2. [Identifying the need for paraprofessional support](http://www.doe.mass.edu/sped/advisories/2014-3ta.html)
	3. [Multi-Tiered System of Support (MTSS)](http://www.doe.mass.edu/sfss/mtss/)
	4. [Equitable Access to Effective Teachers](https://www.doe.mass.edu/edeffectiveness/equitableaccess/)