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| **Name of Grant Program:** Social Worker to Reduce School Violence, Chelsea Public Schools | **Fund Code:** 220-C |

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| PART II – REQUIRED PROGRAM INFORMATION |

**Overview:** The purpose of this state-funded grant program is for a social worker to reduce school violence in Chelsea Public Schools.

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| **Social Worker to Reduce School Violence****Chelsea Public Schools** |
| **Background and Plans for Fund Use****Please briefly explain the following:**1. **needs, challenges, progress, and current practices related to reducing school violence;**
2. **role and responsibilities of a social worker to reduce school violence;**
3. **goals, objectives, activities, and expected outcomes, including any or all of the following -**
	1. **evidence based primary, secondary, and tertiary school violence prevention;**
	2. **building on successes and responding to identified challenges;**
	3. **improving students’ interpersonal and social emotional skills;**
	4. **developing appropriate student communication and social media skills;**
	5. **reducing bullying, including cyber bullying;**
	6. **enhancing student self management and self regulation skills;**
	7. **expanding opportunities for alternatives to disciplinary action;**
	8. **promoting inclusive practice for all students;**
	9. **enhancing student engagement and academic outcomes;**
	10. **promoting culturally proficient practices among educators;**
	11. **improving family and community engagement;**
	12. **connecting to wraparound services;**
	13. **improving school climate and culture;**
	14. **aligning with school turnaround plans and other district initiatives; and**
4. **engagement with the Greater Boston District and School Assistance Center to integrate this effort with other district initiatives.**
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| **Accountability****Please briefly explain the following:**1. **how progress will be identified and monitored, using data and assessments;**
2. **any other funding sources supporting this effort;**
3. **plans for sustainability that do not rely on future supplemental targeted assistance funding; and**
4. **how results and impact data will be recorded, reviewed, and shared with the Department as part of Chelsea’s cycle of inquiry.**
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