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| **Name of Grant Program:** Youth Case Worker to Combat Youth Violence, Everett  | **Fund Code:** 220-V |

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| PART II – REQUIRED PROGRAM INFORMATION |

**Overview:** The purpose of this state-funded grant program is for a youth case worker to combat youth violence in the city of Everett.

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| **Youth Case Worker to Combat Youth Violence, Everett** |
| **Background and Plans for Fund Use****Please briefly explain the following:**1. **needs, challenges, progress, and current practices related to combating youth violence;**
2. **role and responsibilities of a youth case worker to combat youth violence;**
3. **goals, objectives, activities, and expected outcomes, including any or all of the following -**
	1. **expanding evidence based primary, secondary, and tertiary violence prevention;**
	2. **creating a risk assessment to identify patterns of violence and risky behaviors;**
	3. **coordinating among relevant district and school administrators and directors;**
	4. **building on successes and responding to identified challenges;**
	5. **improving youth interpersonal and social emotional skills;**
	6. **developing appropriate youth communication and social media skills;**
	7. **reducing bullying, including cyber bullying;**
	8. **enhancing youth self management and self regulation skills;**
	9. **expanding opportunities for alternatives to disciplinary action;**
	10. **promoting inclusive practice for all students;**
	11. **enhancing student engagement and academic outcomes;**
	12. **promoting culturally proficient practices among educators;**
	13. **improving family and community engagement;**
	14. **connecting to wraparound services;**
	15. **leveraging support from community, corporate, and higher education relationships**
	16. **emphasizing career readiness preparation for youth who have been court involved;**
	17. **improving school climate and culture; and**
	18. **aligning with other district initiatives.**
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| **Accountability****Please briefly explain the following:**1. **how progress will be identified and monitored, using data and assessments;**
2. **any other funding sources supporting this effort;**
3. **plans for sustainability that do not rely on future supplemental targeted assistance funds;**
4. **how results and impact data will be recorded, reviewed, and shared with the Department as part of Everett’s cycle of inquiry.**
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