PART III– REQUIRED PROGRAM INFORMATION- DISTRICT/ORGANIZATION

Please note:

* These funds may only be used to support students on an Individual Education Plan (IEP).
* Staff working with students supported though these grant funds ***must***either be certified special education teachers or special education paraprofessionals that must be directly supervised by a certified special education teacher.
* Any specialized materials and/or equipment, including augmentative and alternative communication aids or devices or other assistive technology purchased with these funds are for the sole purpose of use during the 21st CCLC program and only for the students on an IEP.
* These funds ***cannot*** be used to transport students on an IEP to or from the 21st CCLC program. These funds may be used to provide specialized transportation for the purpose of including targeted students served by these grant funds on field trips.
* Recipients will be required to utilize the Survey of Academic Youth Outcomes (SAYO) for all students served by these funds.

A. GENERAL INFORMATION

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| --- | --- | --- | --- |
| **Applicant** |  | **21st CCLC Program Coordinator:** |  |
| **Email Address:** |  | **Phone:** |  |
| **In the chart below, please list the names of all the sites for which you are applying for funding through Fund Code 245.**  |
| **21st CCLC OST Site** | **Total # of unduplicated students on IEPs served by these funds in FY17** | **Total # of unduplicated students on IEPs to be served by these funds in FY18** | **Program Start Date** | **End date** | **Total # weeks of enhanced programs** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| **Total Funds Requested**  | **$** |
| **Total Value of Match (Must be at least 25%)**  | **$** |

**B. PLANNING AND IMPLEMENTATION (7 pages maximum)**

1. Describe how these funds will be used to enhance the current 21st CCLC program in order to increase and/or better serve students on Individualized Education Plans (IEPs). Include the following in your response:
* Describe the particular disabilities of the students to be served, their area(s) of greatest need, how that need was determined (e.g., information in students’ IEPs) and how the services will be coordinated with the needs identified in their IEP.
* Describe lessons learned in implementing the Fund Code 245 grant and how those lessons have been applied to this application.
* Provide evidence to support previous success with inclusion efforts in the 21st CCLC site(s) included in this application.
1. Describe the resources that will be coordinated with this grant. In particular, highlight the specific resources that will contribute to the required 25% match.
2. Describe how current activities and/or proposed new activities will be designed and enhanced to ensure students on IEPs are fully engaged. Include the following:
* Provide specific examples of either the types of activities to be offered or ways in which students will be fully included in current activities.
* Describe how the enhancements will contribute to increased achievement, healthy development, and increased socialization for students with disabilities.
* Describe how the activities/supports provided will connect to the skills students are working on during the school day as part of their IEP.
* Describe the process that will be used to maintain ongoing communication and collaboration with the IEP Team Chair and/or classroom teacher(s) regarding students with IEPs served by the program.
* Provide the student-to-staff ratios.
1. Describe the composition of the planning team and the resources and/or expertise they brought to the development of this grant application. The planning team should include a special educator.
2. If the proposal includes providing professional development, technical assistance, and/or consultation, provide the names of the individuals and/or organizations that will provide the service, their background and experience, the specific topics and/or services to be provided and timeframe for implementation. (If not applicable indicate NA.)
3. If an IEP calls for assessment modifications or accommodations, describe what, if any, accommodations may be needed in the administration of the SAYO (Teacher, Staff and/or Youth versions). Please also describe efforts that may be used in addition to the SAYO to evaluate the impact of these additional resources and enhancements on students served by these funds.
4. a. If additional teaching staff or paraprofessional(s) will be hired, please complete the chart below. (If not applicable indicate NA.)

|  |  |  |
| --- | --- | --- |
| Number of additional staff to be hired  | Type(s)(Certified Teacher or Paraprofessional) | Credentials/Qualifications  |
|  |  |  |
|  |  |  |

b. If additional paraprofessionals will be hired, please describe the process for providing the required supervision. (If not applicable indicate NA.)

1. If additional services will be provided by an outside agency, describe their experience working with the selected population and the process for assuring that staff has appropriate experience, support, and supervision. Additionally, describe the added enhancements they will provide. (If not applicable indicate NA.)
2. If students to be served currently utilize, or the applicant is proposing to purchase, specialized materials and/or equipment, including augmentative and alternative communication aids or devices or other assistive technology, provide the follow: (If not applicable indicate NA.)
* Describe the training that will be provided to ensure that staff has the necessary knowledge to appropriately use the items; and
* Describe the rationale/need for purchasing the particular materials and/or equipment.