**Activity Sheet for Priority Two**

**Non-Academic Supports**

This priority focuses on non-academic supports. The topics within this priority can be developed individually through high-quality, job-embedded, and sustained professional development activities and may be addressed as an individual initiative or integrated within a tiered system of support.

Topics for evidenced-based professional development under this priority may include:

* Implementation of the Department of Elementary and Secondary Education’s (ESE) Social Emotional Guidelines (SEL)
* Creating Positive Learning Environments
	1. Classroom, School-wide and District Levels
* Bullying Prevention
* Social Skills Instructional Practices
* Truancy Prevention
	1. Increasing school attendance for students with disabilities
* Working with State and Community-Based Agencies
* Mental Health Supports and Services
* Wrap-Around Services
* Effect of Trauma on Learning and Behavior
* Social, Emotional, and Behavioral Assessments
* Family Engagement

Required Program Information – Narrative Component

**Directions:**

* Complete each question below.
* Save this document as FY18 249 [LEA # District Name] Priority2.docx.
* Upload this document to the Attachments List in EdGrants.

# I. OVERVIEW

A.

| Provide the **publicly funded** special education student enrollment as of October 1, 2017: | A.  |
| --- | --- |

B. Identify the topic area(s) within this priority in which your district will provide professional development.  Why is the area a priority?  Describe the current work and progress in this area in the district.

| B.  |
| --- |

C. How are you going to ensure that the professional development is high-quality and evidence-based?  Identify the proposed individual(s) or organization(s) that will be providing professional development activities and training in the selected area(s).

| C. |
| --- |

D. Explain how providing professional development in this area(s) will help school and district personnel improve their skills and build capacity to instruct and support students with disabilities.  Include:

| D. 1. Outcomes - What are the expected outcomes from this project?
2. Evaluation – How will you ensure you have achieved the expected outcomes?
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# II. IMPLEMENTATION PLAN

A.  List the individual(s) responsible for the oversight of this initiative and their positions.

| A. |
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B.  Provide a detailed description of the professional development activities that will be offered and the specific follow-up and technical assistance activities that will be provided following the trainings.  Describe how the professional development activities will be job-embedded.

| B. |
| --- |

C. Provide a proposed timeline for the professional development activities, including anticipated dates.

| C. |
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D. Identify the target audience that will be participating in the professional development activities.  Include how the participants will be made available for the trainings (e.g., release time, stipends, designated training days, etc.).

|  D. |
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