## Activity Sheet for Priority Three

## Early Childhood Inclusive Practices for Student with Disabilities

All professional development in this priority application must align with one or more of the following topics and may be addressed as an individual initiative or integrated within a tiered system of support.

Choose the topic that best aligns with the proposed professional development.

* Transition Practices from Early Intervention (Part C) to Special Education (Part B) (e.g. interagency collaboration)
* Early Literacy
* Child Development
* Working with Young Children with Disabilities in Programs with Typically Developing Peers

Not limited to but with special consideration for children with:

* Emotional Impairment
* Autism Spectrum Disorders
* Developmental Delay
* Embedding Related Services within the Classroom
* Family Engagement Activities

**Required Program Information – Narrative Component**

**Directions:**

* Complete each question below.
* Save this document as FY18 249 [LEA # District Name] Priority3.docx.
* Upload this document to the Attachments List in EdGrants.

# I. OVERVIEW

A.

| Provide the **publicly funded** special education student enrollment as of October 1, 2017: | A. |
| --- | --- |

B. Identify the topic area(s) within this priority in which your district will provide professional development.  Why is the area a priority?  Describe the current work and progress in this area in the district.

| B. |
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C. How are you going to ensure that the professional development is high-quality and evidence-based?  Identify the proposed individual(s) or organization(s) that will be providing professional development activities and training in the selected area(s).

| C. |
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D. Explain how providing professional development in this area(s) will help school and district personnel improve their skills and build capacity to instruct and support students with disabilities.  Include:

| D.   1. Outcomes - What are the expected outcomes from this project? 2. Evaluation – How will you ensure you have achieved the expected outcomes? |
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# II. IMPLEMENTATION PLAN

A.  List the individual(s) responsible for the oversight of this initiative and their positions.

| A. |
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B.  Provide a detailed description of the professional development activities that will be offered and the specific follow-up and technical assistance activities that will be provided following the trainings.  Describe how the professional development activities will be job-embedded.

| B. |
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C. Provide a proposed timeline for the professional development activities, including anticipated dates.

| C. |
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D. Identify the target audience that will be participating in the professional development activities.  Include how the participants will be made available for the trainings (e.g., release time, stipends, designated training days, etc.).

| D. |
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