## Activity Sheet for Priority One

**Instruction to increase children’s educational outcomes**

In order for schools in Massachusetts to meet the needs of students with disabilities with diverse learning styles and their families, educators need to have access to ongoing training and technical assistance.

Activities funded under this priority will be designed to increase children’s educational outcomes by making improvements to educator effectiveness in:

* Social/Emotional Skills and Social Relationships
* Acquiring and Using Knowledge and Skills
* Taking Appropriate Action to Meet Needs
* The integration of technology to support data collection and analysis, and progress monitoring to support instruction
* Preschool Positive Behavioral Supports (PBS) (using the Pyramid Model strategies)
* Coordinated early literacy initiatives
* The implementation of new assessments or curriculum
* Professional development in nonverbal communication, assistive technology, the impact of economic disadvantage, and inclusive practices

**Required Program Information – Narrative Component**

**Directions:**

* Complete each question below.
* Save this document as FY18 298 [LEA # District Name] Priority2.docx.
* Upload this document to the Attachments List in EdGrants.

A. Identify the topic area(s) within this priority in which your district will strive to improve. Why is the area a priority?  Describe the current work and progress in this area in the district.

| A. |
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B. Describe proposed action(s) and how proposed initiative(s) contribute to systemic improvement in the identified priority area.

| B. |
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C.  List the individual(s) responsible for the oversight of this initiative and their positions.

| C. |
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D.  Outcomes - What are the expected outcomes from this project?

| D. |
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E.  Evaluation – How will you ensure you have achieved the expected outcomes?

| E. |
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