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| **Name of Grant Program:** McKinney-Vento Homeless Education Grant **Fund Code:** 310-A |

#### PART III - REQUIRED PROGRAM INFORMATION

**Provide the required program information below following the format provided.**

1. Collaboration (20 points):

Describe the local *Homeless Education Program Services Coordination Committee* or established local committee/council convened to assess the needs and to assist in the provision of services to the district’s homeless student population. Membership on the Services Coordination Committee must reflect a broad spectrum of internal and external service providers. Provide:

* 1. a list of members;
	2. the proposed meeting dates (a minimum of four (4) meetings per year is required);
	3. a Memorandum of Understanding (MOU) signed by the school district superintendent, homeless education liaison and Committee members; or
	4. if participating on an established local committee/council attach an MOU with the committee chair ensuring that homeless education will be an agenda item at least four (4) times per year.
1. Needs Assessment (30 points):

Using no more than three (3) pages and with the input of the Service Coordination Committee or local committee/council provide an *assessment of the needs of homeless students and resources* available to address them (both within the school district and in the broader community). Include:

* 1. an estimate of the number of homeless students the district anticipates serving during the FY18 grant cycle and how the district arrived at that estimate;
	2. a description of any gaps in services/resources or areas of concern;
	3. a description of the program’s activities that address those gaps/concerns; and
	4. how coordination and collaboration with other agencies, providers, and advocates will support the program activities.

1. Grant Priorities and Program Activities (30 points):

Using the McKinney-Vento Homeless Education Grant Activity Form identify the selected Grant Priorities and describe the related program activities.

* 1. At the top of the form using the space provided enter the **Grant Priority** selected from the following list.
		+ 1. programming designed to raise awareness throughout the district and community including professional development opportunities for homeless education liaisons;
			2. tutoring, supplemental instruction, and other educational services that help homeless students reach the same challenging state content and student performance standards to which all students are held;
			3. developmentally appropriate early childhood education programs, not otherwise provided through federal, state, or local funding for homeless preschool children;
			4. services and assistance to attract, engage, and retain homeless students, particularly those that are not enrolled in school, in public school programs or services provided to housed students;
			5. before- and after-school programs, mentoring, summer programs for homeless children and youth, and services/assistance to attract, engage, and retain homeless students in these programs;
			6. collaborating with external agencies to provide homeless students and families with medical, dental, mental health, and other community and state services;
			7. meaningful involvement of homeless parents in their student's education:
			8. violence prevention counseling, referrals to counseling, and/or address the needs of homeless students who are domestic violence survivors;
			9. supplies to non-school facilities and/or adapting these facilities to enable them to provide services; and
			10. extraordinary or emergency services to eligible students as necessary to enroll and retain them in school.
	2. In the column labeled **Activities** identify the specific program activities and the person responsible for the activity and collaborating partners.
	3. Under **Number Served** enterthe estimated number of individuals to be served/trained (e.g., students, staff, parent) by the activity.
	4. Under **Timeframe** enter approximately when the activity will take place.
	5. In the column labeled **Measureable Outcomes** identify which indicators/data points will be used to determine thesuccess of the activity. For example:
		+ 1. Attendance information for targeted students, staff and /or schools;
			2. Academic performance data (e.g. grades, attendance rates, completed assignments, MCAS scores);
			3. Pre- and post-program measurements (e.g., surveys of staff, students, parent trainings): and/or
			4. Anecdotal evidence of the overall impact and satisfaction with grant activities from a variety of individuals (e.g., teachers, administrators, parents, students).
	6. The column labeled **Data and Documentation of Outcomes** should be left blank at this time and will be used for the End of Year report by LEAs awarded funding.
1. Use of Funds (20 points):
2. Describe how the district will coordinate this grant with other federal, state, local, and/or private funds (including Title 1) to address the needs of homeless students.
3. Using the McKinney-Vento Budget Narrative Form, provide a budget narrative that explains in detail how program expenditures relate to the proposed activities.