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| **Name of Grant Program:** District and School Assistance Grant | **Fund Code:** 323-B,220-E |

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| PART III – REQUIRED NARRATIVE PROGRAM INFORMATION |

District:

***To be completed for fund use in schools in percentiles 1-10****:*

Describe how this grant will support the implementation of the Level 3 school turnaround plan. Please refer specifically to elements in the turnaround plan, and include the changes anticipated in classrooms and the method for monitoring and assessing the changes anticipated. Include how Level 3 Turnaround Supports funds will be used, including a description of the assistance focus area that will be prioritized.

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***To be completed for fund use in schools in percentiles 11-20:***

Describe how this grant will be used to improve student outcomes for identified subgroups. Please include the changes anticipated in classrooms and the method for monitoring and assessing the changes anticipated. *Appendix D* lists the identified focus groups by school.

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***Professional Development Assurances Statement***

Submission of the application form confirms your district’s commitment to meeting the Massachusetts Standards of Professional Development in the planning and implementation of all proposed professional development. It also reflects your district’s agreement to the Professional Development Assurances Statement, which appears in italics below.

*All professional development initiatives funded by this grant program will be implemented in accordance with the Massachusetts Standards for Professional Development. In addition to the planning practices described in this application, the district affirms that any professional development conducted with the use of grant funds will:*

* *Be assessed to ensure it is meeting the targeted goals and objectives. Pre and post assessments will be used to determine attainment of goals. Progress toward goals will also be monitored through formative and/or summative assessments. (MA PD Standard 4)*
* *Promote collaboration among educators to encourage sharing of ideas and working together to achieve the identified goals and objectives. (MA PD Standard 5)*
* *Model good pedagogical practice and apply knowledge of adult learning theory to engage educators. (MA PD Standard 7)*
* *Be taught or facilitated by a professional who is knowledgeable about the identified objectives. (MA PD Standard 9)*
* *Connect to and build upon each session, in order to provide a coherent and useful learning experience for educators. (MA PD Standard10)*

*The district also affirms that sufficient resources are available to ensure that the identified goals and objectives of this professional development are met. (MA PD Standard 8)*