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| Name of Grant Program: Quality Enhancements in After-School and Out-of- School Time (ASOST-Q) | Fund Code: 530 |

#### GRANT ASSURANCES

#### Category A – Quality Enhancements

#### FISCAL YEAR 2018 (2017-2018)

The lead applicant agrees to all of the following (each one must be checked to indicate agreement):

\_\_\_\_\_\_ Work collaboratively with partners (as applicable) to implement quality enhancement activities to OST programming as described in this proposal;

\_\_\_\_\_\_ Work collaboratively with partners to ensure the participation of students with disabilities and English language learners in an inclusive setting;

\_\_\_\_\_\_ Ensure that children/youth are not prevented from participating in programs and services supported by the Quality Enhancements in After-School and Out-of-School Time (ASOST-Q) grant because their families are unable to afford tuition. Programs must use a sliding fee scale to support access for all children if tuition is charged;

\_\_\_\_\_\_ Evaluate program services and activities to determine effectiveness. Participate in required program evaluation trainings and activities. See (Part III – Required Program Information) for details. Options for training will be provided upon award; and

\_\_\_\_\_\_ Submit required financial and programmatic reports, including post-program report on program outcomes and evaluation activities. Details and guidelines will be provided to all grantees.

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| **Quality Enhancement Grant Coordinator Signature** | **Date** |
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| **Superintendent/Executive Director Signature** | **Date** |

(This page 1 is only for districts/organizations submitting applications for

Category A: Quality Enhancements.)

*\*The term OST includes after-school, vacations, weekends, before-school and summer.*

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| **Name of Grant Program:** Quality Enhancements in After-School and Out-of- School Time (ASOST-Q) | **Fund Code:** 530 |

#### GRANT ASSURANCES

#### Category B - Regional or Statewide Professional Development

#### FISCAL YEAR 2018 (2017-2018)

The applicant agrees to all of the following (each one must be checked to indicate agreement):

\_\_\_\_\_\_ Work with the Department to identify and provide opportunities for regional and statewide professional development (PD), which includes networking opportunities, for *OST\** providers, particularly those receiving Quality Enhancements in After-School and Out-of-School Time (ASOST-Q) funding in Category A that support program quality enhancement;

\_\_\_\_\_\_ Review the [Department’s standards for High Quality PD](http://www.doe.mass.edu/pd/standards.html) and provide PD that meet those standards;

\_\_\_\_\_\_ Provide the Department with at least two weeks advance notice of PD opportunities;

\_\_\_\_\_\_ Evaluate PD offerings and provide a summary of feedback from participants to the Department within one-month of offerings; and

\_\_\_\_\_\_ Submit required financial and programmatic reports, including a post-program report on program outcomes and evaluation activities. Details and guidelines will be provided to all grantees.

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| **Quality Enhancement Grant Coordinator Signature** | **Date** |
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| **Superintendent/Executive Director Signature** | **Date** |

(This page 2 is only for districts/organizations submitting applications for Category B - Regional/Statewide Professional Development.)

*\*The term OST includes after-school, vacations, weekends, before-school and summer.*

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| **Name of Grant Program:** Quality Enhancements in After-School and Out-of- School Time (ASOST-Q) | **Fund Code:** 530 |

#### GRANT ASSURANCES

#### Category C – Service-Learning Curriculum Development

#### FISCAL YEAR 2018 (2017-2018)

The applicant agrees to all of the following (each one must be checked to indicate agreement):

\_\_\_\_\_\_ Identify and send a team, including representation from the lead applicant and both out-of-school time (OST) site partners, to participate in required PD sessions (minimum of seven days; dates will be forwarded upon grant award);

\_\_\_\_\_\_ Work collaboratively with partners to develop, pilot and document a summer SL curriculum that engages youth in the project for a minimum of 25 hours over 4 weeks. This project may be one component of a bigger summer program;

\_\_\_\_\_\_ Work collaboratively with partners to ensure the participation of students with disabilities and English language learners in an inclusive setting;

\_\_\_\_\_\_ Ensure that children/youth are not prevented from participating in programs and services supported by the Quality Enhancements in After-School and Out-of-School Time (ASOST-Q) grant because their families are unable to afford tuition. Programs must use a sliding fee scale to support access for all children if tuition is charged;

\_\_\_\_\_\_ Evaluate program services and activities to determine program effectiveness and outcomes for students (the Department of Elementary and Secondary Education will provide support for funded applicants on determining appropriate evaluation tools); and

\_\_\_\_\_\_ Submit required financial and programmatic reports, including curriculum materials developed. Details and guidelines will be provided to all grantees.

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| **Quality Enhancement Grant Coordinator Signature** | **Date** |
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| **Superintendent/Executive Director Signature** | **Date** |

(This page 3 is only for districts/organizations submitting applications for Category C –Service-Learning Curriculum Development.)

*\*The term OST includes after-school, vacations, weekends, before-school and summer.*