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| **Name of Grant Program:** Early Grades Literacy Grant | **Fund Code:** 734 |

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| PART III – REQUIRED PROGRAM INFORMATION |

# PART III – REQUIRED PROGRAM INFORMATION/ GRANT NARRATIVE

Answer each question below, designating the letter of the question with your answer (i.e., write “A” before the response to A., etc.).

1. **Provide the name and contact information for the person at the school who would manage the programmatic aspects of the grant.**
2. **Identify the level of participation your school is interested in applying. List schools in the order of preference for participation**

* **Group 1**

Group 1 must:

* Identify a team consisting of one teacher from each of the target grade levels (K-3 or K-2 dependent on school makeup) and one school based leader responsible for early literacy instruction (an administrator or teacher-leader) that will participate in all grant activities
* Commit to ensuring that all team members participate in all grant meetings: three (3) statewide literacy institutes, three (3) full day regional meetings, and three (3) afterschool regional meetings
* Commit to supporting the implementation of lessons designed by the school team as required by the grant.

**District Name:\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **School Name** | **Kindergarten Teacher(s)** | **1st Grade Teacher(s)** | **2nd Grade Teacher(s)** | **3rd Grade Teacher(s)** | **Admin** | **Other** |
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* **Group 2 (no more than three (3) schools per district)**

Group 2 must meet all requirements specified for Group 1 and:

* Commit to administering a screener in the months of October, January, and April in at least the classrooms of the educators that comprise the school team.
* Commit to participating in three meetings facilitated by a data specialist (provided by ESE) to analyze the data from the screener.
* Commit to establishing, if not currently established, a vertical professional learning community comprised of at least the members of the school team that will meet with an early literacy consultant (provided by ESE) at the school between statewide and regional meetings.
* Commit to participating in at least one cross-site visit with a participating school.

**District Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- | --- |
| **School Name** | **Kindergarten Teacher(s)** | **1st Grade Teacher(s)** | **2nd Grade Teacher(s)** | **3rd Grade Teacher(s)** | **Admin** | **Other** |
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1. **Describe your rationale for applying for this program and how the grant aligns with the goals of your district and school. (500 word maximum)**

Explain why you chose to apply for this grant, including information about the current structures and needs specific to early grades literacy, standards implementation and vertical alignment across the grades. If the school(s) for which you are applying receive services from ESE’s Statewide System of Support (Levels 3, 4, and 5), please explain how this grant complements other turnaround initiatives/work.

1. **Describe how the district will support schools participating in this grant.** **(250 word maximum)**

Provide clear, specific examples of how the district will support participating schools in grant activities and transfer of content.

1. **Anticipated changes, including anticipated outcomes. (250 word maximum)**

Provide clear, specific examples of the changes you expect as a result of participation in this grant.

How will the work…

* directly support and impact practice at the classroom level?
* directly impact student learning?
* support a collaborative culture?

1. **Describe how school administration will support implementation of the grant at the school level (i.e., vertical integration). (250 word maximum)**

**NOTE: For Schools applying for Group 1, go to J-K to complete the grant application.**

**Group 2 participation ONLY**:

1. **Describe the school’s readiness for this level of participation. (250 word maximum)**

Describe the school’s current initiatives and how these initiatives align and complement the work outlined in the early grades literacy grant.

1. **Describe how the school based support of an early literacy consultant will be an asset to your school. (250 word maximum)**

Describe how the early literacy consultant aligns with your goals and can be a support for your staff.

1. **Describe how the school currently uses a literacy screener and how a data specialist will support school goals.** **(500 word maximum)**

Name the current literacy screener, when administered, describe how the current screener provides data on code and/or meaning, how you will support administration of a screener identified by the ESE three times a year (October, January, April) and how the support of a data consultant will contribute to school goals.

**J-K. Include completed assurance forms (Part IV: School Assurance, Part V: District Assurance) signed by the district superintendent, the building principal and identified educators who will be participating in the grant.**