THIS DOCUMENT IS A REQUIRED ATTACHMENT AND MUST BE UPLOADED INTO YOUR EdGrant GRANT APPLICATION

**Name of Grant Program:** Leading Educational Access Program (LEAP) DCP Incentive Grant **Fund Code:** 231

**REQUIRED PROGRAM INFORMATION**

**Please select and X at least one of the following priorities:**

Creating culturally responsive socially and intellectually safe learning environments for all students;

Developing educator skills and techniques for interrupting bias and supporting student achievement and educational equity;

Increasing engagement of educators in self-exploration and reflection on personal attitudes, beliefs, and assumptions regarding cultural proficiency, equity, and anti-bias education;

Improving culturally responsive teaching through lesson design to make content and instruction more responsive and inclusive;

Creating a more culturally responsive school/district environment inclusive of families and community partners; and

 Building leader/coach and/or teacher capacity to lead a school/district to be more culturally responsive.

**Propose the activities aligned to current school/district plans and to be funded through this grant:**

1. Identify and briefly described the proposed activities:
2. Explain how these activities are directly related to the Developing Cultural Proficiency Institute’s work:

**Identify the goal(s) and objective(s) for the proposed activities:**

*Note: Goal(s)/objective(s) must target improvement in educator practice and demonstrate a relationship to student outcomes. Identify one SMART Goal for student learning outcomes and one for educator learning outcomes. (SMART Goal Definition: Specific and strategic; measurable; action-oriented; rigorous, realistic, results-focused; timed/tracked)*

1. SMART Goal – Learning outcomes for students:
2. SMART Goal – Learning outcomes for administrators and/or educators:

**Please select and X the professional role(s) of targeted participants:**

District Level Administrators

School Level Administrators

General Education Teachers

Special Education Teachers

Counselors

Parents/Community Partners

Tutors/Paraprofessionals

Direct Service Providers

Other (describe)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please select and X which data you analyzed that led you to the proposed activities:**

IDEA Part B State Performance Indicator Data (including identification and placement data)

MA Accountability Report

Performance Data

MCAS Results

Teacher Surveys

Conditions for School Effectiveness Data

School Safety Discipline Report

Other (describe)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Based on the data you analyzed, what is the rationale for the proposed activities?

**Outcomes and Evaluation:**

How will you assess and measure the changes in educator knowledge, skills, and/or practices resulting from the proposed activities to ensure that it is meeting the targeted goals relevant to the desired student outcomes?