### Agreement to Partner in FY19 Connecting Activities Initiative

### Introduction: This agreement outlines the partnership between:

###  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (School District) and

###  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Workforce Development Board (WDB)), for implementation of the School to Career Connecting Activities initiative during FY19.

### The purpose of the partnership is to offer career development education activities (awareness, exploration and immersion) to students of the district that support their [college and career readiness](http://www.mass.edu/library/documents/2013College%26CareerReadinessDefinition.pdf), through collaboration between the WDB and the district. The parties agree that

* The school district will participate in the FY19 Connecting Activities initiative. Its participating schools are listed below. It will identify at least one staff person to serve as contact for the partnership effort.
* The WBD will provide students targeted by the school/district with mutually-agreed upon ***Career Development Education (CDE)*** experiences that align with the priorities of the district and its identified schools, either directly or through the work of an associated Connecting Activities provider. The WDB may also support professional development of district staff, as mutually agreed.
* The WDB and designated school/district personnel will work collaboratively to design and schedule CDE activities, taking necessary steps such as arranging for workspace and classroom space for these activities, publicizing and promoting them, and supporting outreach and training for students.

*Signatures:*

|  |  |  |
| --- | --- | --- |
|  |  |  |
| *District Representative (Name and Title)* |  | *Date* |
|  |  |  |
|  *Workforce Development Board Director* |  | *Date* |

List all Partner high schools of the district here (add lines as needed):

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* OPTIONAL: **CDE Goal-Setting**. Each year, these partners may choose to identify one or more elements of their CDE collaboration for expansion or improvement.

The partners have mutually identified the following specific activity as an **FY19 goal**, with the following metrics for monitoring and measuring:

| Optional Goal | CDE Activity: |  |
| --- | --- | --- |
| Metrics:  |  |
| NOTES: An optional goal could focus on activities such as internship programs, career days, or other career development activities, or professional development or planning related to career development education. Examples of metrics are:* **Participation goals,** such as the number and/or percent of students who will participate in a specified activity; the percent increase from a previous year; the number of employers who will participate; or number of participants in a professional development event
* **Outreach goals**, such as number of participating employers from a targeted industry or number of participating students from a targeted program or group
* **Outcome goals,** such as the percent of students who identify short-term and/or long-term goals upon graduation reflected in their individual college and career planning tools.
 |