### **IET/IELCE Overview**

**Instructions:** This Overview must be fully completed and uploaded as part of the proposal. IET/IELCE proposals that do not include this overview will not be reviewed and scored. **IMPORTANT**: If proposing more than one service option, an overview is required for each option.

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| **REQUIRED COMPONENTS** | **DESCRIPTION** |
| **Title of the career pathway/program of study** (i.e., advertised title that students will see) |  |
| **Occupational training partner(s):** career/vocational technical education provider[[1]](#footnote-1), other postsecondary institution, and/or approved[[2]](#footnote-2) training provider or technical instructor and their contribution/role |  |
| **Employer partner**(s) and their contribution/role |  |
| **Adult Education Focus**: ABE or ESOL |  |
| **Grade Level Equivalent (GLE) or Student Performance Level (SPL)** |  |
| **Student population**(s)[[3]](#footnote-3) |  |
| **Occupational cluster**/industry sector |  |
| **Occupation**(s) that students will be prepare to enter |  |
| **Current local, regional, state labor market information** (i.e., *current number of openings, projected growth with verifiable source and year)* |  |
| ***Industry-recognized credential****(s)* that students will receive upon successful completion |  |
| Estimated potential for students to earn a **family sustaining wage[[4]](#footnote-4)** |  |
| Estimated number of **participants and completers** annually[[5]](#footnote-5) |  |
| **Target student outcomes** (e.g., number of students to earn a high school equivalency and/or industry credential; number to transition to postsecondary education or employment) |  |
| Workforce development and/or private **funding leveraged to support occupational training**, if applicable |  |

1. Chapter 74 or non-Chapter 74 C/VTE high school or community college (See <http://www.doe.mass.edu/cte> .) [↑](#footnote-ref-1)
2. as listed on a state approved vendor list or approved by the partner college or employer [↑](#footnote-ref-2)
3. e.g., English language learners, out-of-school youth, re-entry populations, homeless [↑](#footnote-ref-3)
4. Wages/earnings that can realistically support a family or individual without public or private assistance. [↑](#footnote-ref-4)
5. ESE anticipates that applicants will propose participant enrollment/cohort size ranging from 10-20. However, IET/IELCE must conform with industry standards and credentialing requirements in establishing cohort size. [↑](#footnote-ref-5)