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| **Name of Grant Program:** Systems for Student Success Initiative  | **Fund Code:** 248  |

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| **PART III – REQUIRED PROGRAM INFORMATION**  |

**SYSTEMS FOR STUDENT SUCCESS GRANT APPLICANTS**

Your proposal should respond to the questions below in seven (7) pages or less.

**1. SfSS Priority(ies) and Rationale**

Identify the 1-3 priorities your district wants to focus on through this grant and articulate your three-year vision for what success will look like by addressing each area (see RFP description for list of SfSS priorities). For each priority selected:

***Challenges and Evidence:***

* Explain why you selected this priority as a focus area. What are your current challenges related to this area?
* What data and/or evidence is driving your district to select this as a priority?

***Three Year Vision:***

* What will success look like in three years? What will be different in the way your district and/or schools operate due to your work through the SfSS grant? Feel free to be aspirational, but include concrete changes you hope to make.

**2. Year by Year View**

For each priority you identified, provide a **high level, year at a glance view** of your work. What is the focus of your work during each period or what key activities will you undertake? Note: We are not asking for a detailed action plan or implementation plan (see more about this in question 5 below). Also include intended systems-level changes related to the Leadership, Competency, and Implementation Drivers from the [MTSS Blueprint](http://www.doe.mass.edu/sfss/mtss/blueprint.pdf) due to your work through this grant. Note that we recognize some activities listed could support multiple priorities.

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| **Priority** | **Year 1: April 2020-August 2020*****High Level Overview*** | **Years 2 & 3: September 2020 to August 2021 and September 2021 - August 2022*****High Level Overview*** | **Systems-Level Changes Related to Leadership, Competency, and Implementation Drivers** |
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**3. Outcomes**

In addition to changing the qualitative experiences of students and adults, your work through SfSS should have an impact on student and school outcomes.

Using the table below, identify **a minimum of two** measures/metrics that will be most impacted by your SfSS work. Describe how and when they will be measured and reviewed.

Possible outcome metrics might include: academic performance, measures of academic engagement, school climate indicators (e.g., results on climate surveys), behavior and discipline rates, attendance/chronic absenteeism, educator retention rates, etc. You are strongly encouraged to analyze disaggregated data wherever applicable (e.g., according to economic status, race, disability, etc.).

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|  **Outcome Metric** | **Method/How Measured** | **Current Data/Rates (Aggregate & Sub-Group if Applicable)** | **How & When Data Will Be Reviewed/Used** |
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**4. District Priorities and Planning Process Alignment**

Your SfSS effort and priorities should be aligned with your district’s priorities and overall strategic planning processes. You should not develop a separate SfSS action plan. Instead, SfSS priorities should be incorporated into your district’s existing planning document(s) and/or processes.

Please provide some background information to help us understand how you will connect SfSS work and overall district priorities and plans.

* Describe your district’s current planning process and timeline. Who engages in annual planning for the district? What types of plan(s) does the district use to monitor progress towards goals/targets?
* How do you plan to incorporate SfSS Priority areas into your district planning process?

**5. Leading the Work**

Please attach a list of the core members of your district team - the people who will play a key role in supporting the visioning, planning, and implementation of your SfSS priorities. Your team can be an existing district team but it must also include representation from at least two schools in your district.

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| Name | Role/District/School (if applicable)  | Email |
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**6. Learning Needs**

* Briefly summarize any *technical assistance* needs you have related to your proposal (areas for cross-district/peer learning, examples from elsewhere, support from DESE staff, etc.).
* Briefly summarize any *learning needs* you anticipate related to your proposal. What are the knowledge and skills necessary for you/your team to build in order to support the work through this grant?

**7. Use of SfSS Funds / Budget Narrative**

The SfSS grant is focused on a three-year timeline in order to support deep and sustained system improvement. Renewal/funding for subsequent years is subject to availability and performance during the previous grant year. For this application, please only submit a detailed budget workbook for Year 1/FY20 (approval - August 31, 2020). As part of your application narrative, please briefly describe your proposed Year 1 (FY20) costs and how they connect to your implementation efforts. In addition, please indicate the amount of money you intend on requesting in Years 2 and 3 (up to $40,000 per year).

**8. Lead Contact**

Provide the name, title, email, phone number, and address of the person who will serve as the lead for this project.