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|  **Name of Grant Program:** METCO |  **Fund Code:** 317 |

| PART III – REQUIRED PROGRAM INFORMATION |
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Please complete each of the fields below.

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| **General Information** |
| **District:** |
| **Superintendent:** | **Email/Phone:** |
| **METCO Director:** | **Email/Phone:** |

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| **Priorities** |

The priorities of this fund source are to provide Boston and Springfield students **further opportunities to achieve at high levels** the learning standards of the state curriculum frameworks and **enrich both the urban and suburban communities** by providing opportunities and **support for cross-cultural understanding and appreciation.**

Applicants for this grant opportunity should be deliberate and intentional in the use of grant funds to support the Massachusetts Department of Elementary and Secondary Education standards and priorities. *In particular, this program may include, but not be limited to, the following priorities:*

1. **Curriculum and Instruction**
	1. Aligned, consistently delivered, and continuously improving curriculum
	2. Strong instructional leadership and effective instruction
	3. Sufficient instructional time
2. **Human Resources and Professional Development**
	1. Staff recruitment, selection, and assignment
	2. Professional development
3. **Student Support**
	1. Academic support
	2. Services and partnerships to support learning

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| **PART III - REQUIRED PROGRAM INFORMATION-NARRATIVE** |

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| **Section A-Description of Fund Use** |

The following questions pertain to the 2018-2019 academic year. Responses may be embedded within this document or attached.

Please describe:

1. The supplemental services provided to METCO program students. How did the supplemental services enhance educational and enrichment opportunities for METCO program students?
2. How METCO program students accessed both in-school and after-school academic and enrichment activities, including leadership opportunities.
3. The programs and activities provided to METCO program students and families and sponsoring district students and families to support cross-cultural understanding and appreciation.