### **Integrated Education and Training/Integrated English Literacy and Civics Education Overview**

**Instructions:** This overview must be fully and accurately completed and submitted with the proposal. (**Note**: Points will be deducted from the Program Design score for incomplete/inaccurate overviews.)

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| **REQUIRED COMPONENTS** | **DESCRIPTION** |
| **IET/IELCE program title** (i.e., The title advertised to students.) and **career pathway title** |  |
| **local workforce area** |  |
| **occupation**(s) that the program prepares students to enter upon completion |  |
| **Does the occupation have a 4 or 5 Star Demand Ranking? (Yes or No)** |  |
| **MA employment outlook (via** [**MassCIS**](https://masscis.intocareers.org) **or** [**ONET**](https://www.onetonline.org/find/)**)** |  |
| **workforce training partner**(s) (e.g., career/vocational technical education provider[[1]](#footnote-1); other postsecondary institution; **approved**[[2]](#footnote-2) training provider or technical instructor) |  |
| **employer** partner(s) |  |
| **MassHire Workforce Board** representative(s) |  |
| **SPL** or **GLE[[3]](#footnote-3) levels** (**NOTE**: IET programs must be at GLE 4-8 and/or GLE 9-12) |  |
| **Industry-recognized credential**(*s)*(**IRCs)** that students will earn |  |
| number of participant **groups (cohorts)** during the grant period |  |
| estimated number of **participants** annually[[4]](#footnote-4) |  |
| estimated number of **completers** annually |  |
| median annual **wages** (including wage data source) |  |
| **target student outcomes** (i.e., the number of students who will: 1. earn their HiSET/GED or make a significant academic learning gain; 2. earn the IRCs above; and 3. transition to employment/college/training) |  |
| Amount of workforce development and/or agency **funding used to support the occupational training component. (**If none, enter 0.) |  |

1. Chapter 74 or non-Chapter 74 C/VTE high school or community college (See <http://www.doe.mass.edu/cte> .) [↑](#footnote-ref-1)
2. as listed on a state approved vendor list or approved by the partner college or employer [↑](#footnote-ref-2)
3. Speaking Performance Level (SPL) and Grade Level Equivalence (**GLE**) [↑](#footnote-ref-3)
4. ESE anticipates that applicants will propose participant enrollment/cohort size ranging from 10-20. However, IET must conform with industry standards and credentialing requirements in establishing cohort size. [↑](#footnote-ref-4)