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| **Name of Grant Program:** Teen Pregnancy Prevention: Partners for Youth Success (PREP) – Integrated Approaches to Sustainability | **Fund Code:** 716 |

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| PART III – REQUIRED PROGRAM INFORMATION |

The Teen Pregnancy Prevention: Partners for Youth Success (PREP) initiative is intended to build and strengthen district capacity to implement and provide teen pregnancy prevention education in middle schools. It is expected that districts will implement their selected evidence-based curriculum during school year 2019-2020, participate in required evaluation activities and professional development, and work towards building sustainability of the program beyond the grant period. **Using no more than 10 pages, please provide responses to the following questions.**

**1. Teen Pregnancy Prevention: Partners for Youth Success 2018-2019 Progress Report**

A. Summary of curriculum implementation during 2018-2019

1. For each participating school, please provide a brief detailed summary of program implementation that includes the following:

* Number of classes receiving the curriculum.
* Was the curriculum completed with each class? If not, please explain why and what actions were taken to ensure the curriculum would be delivered in its entirety.
* Challenges to curriculum implementation and how they were addressed.
* Any general feedback, comments, highlights regarding.
* Students’ perception and response to the curriculum.
* Teacher perception and response of the curriculum.
* Successes to curriculum implementation.
* Were students given any assessments relating to the curriculum? If so, what type of assessment/s were given (e.g., graded homework assignments, tests/quizzes, exit tickets, Do Nows, etc.) and what did they show overall regarding student’s knowledge and understanding of program content and skills acquisition?

1. Were teachers provided a common planning time and/or a regular time to meet to discuss curriculum implementation: challenges, successes and strategies? If so, when and how often did they meet? What topics came up as concerns?

B. Summary of evaluation activities

1. Have all fidelity and attendance logs and pre/post surveys been submitted? If not, please explain the current status of the outstanding documents and when they can be expected.
2. Please provide feedback on the use, completion and process for submitting the evaluation materials. Were there any difficulties/challenges in completing and submitting these?
3. Were teachers/facilitators observed delivering any lessons? If so, how often and by whom? Overall, what were teachers’ levels of comfort teaching the material and how well were they able to maintain fidelity? Were there any follow-up actions required?

**2. Plans for 2019-2020**

A. Curriculum implementation: scheduling & planning

1. Please specify how the program will be implemented in each school by completing the school implementation chart at the end of this document. Please provide as much detail as possible. We recognize that enrollments and schedules may not be finalized, and this information is subject to change.
2. How many teachers new to PREP will there be in 2019-2020, and how will you ensure that they receive the required training?
3. Will there be common planning/regular meeting time for teachers to share strategies, discuss topics of concern, work through challenges etc.?

If so,

• How often will teachers meet?

• When will they meet?

• What other methods/strategies will be employed to foster regular communication among teachers?

If not,

• How will teachers communicate in order to share strategies, discuss topics of concern, work through challenges etc.?

1. How will you comply with M.G.L. c.71, §32A? This law requires school districts to notify parents and guardians about any curriculum that primarily involves human sexual education or human sexuality issues, and permit them to exempt their children from any portion of that curriculum without penalty. Schools are to make instructional materials for said curricula reasonably accessible to parents, guardians and others for inspection and review. See [www.doe.mass.edu/lawsregs/advisory/c7132adv.html](http://www.doe.mass.edu/lawsregs/advisory/c7132adv.html) for more information.
   * If any, approximately how many families exempt their children from sexuality education.

B. Project management

**Project Team:**

1. For each member of the district’s Grant Team please provide the requested information and describe their roles and responsibilities in the chart below. Include the following information about roles/responsibilities:

• What are their responsibilities regarding the work required under this grant?

• What are their roles regarding the health curriculum and/or teen pregnancy/STI/HIV prevention efforts in your district?

• Who will be the designated project lead/s? Project Lead: This person will act as the liaison between the district and the DESE by being the main point of contact for DESE staff and technical assistance contractor.

Reminder: Applicants are required to identify at least 2-3 Teen Pregnancy/STI/HIV Prevention Planning Team members who are responsible for carrying out the key requirements of this grant. Add additional rows to the table below as needed.

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| --- | --- | --- | --- | --- |
| **Project Lead:** | **Name/Title:** |  | **Email:** |  |
|  | | | | |
| **Team member 2:** | **Name/Title:** |  | **Email:** |  |
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| **Team member 3:** | **Name/Title:** |  | **Email:** |  |
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C. Sustainability

DESE will be providing various opportunities, activities and resources throughout the year in support of sustainability of PREP programming and content delivery through integrated approaches that focus on the whole child and comprehensive health. In anticipation of these activities, please provide a summary of the district’s current status in terms of sustainability of PREP programming:

1. What is the overall vision for health and sexuality education in the district? How does incorporating this curriculum fit within this vision?
2. What specific activities will you engage in during the 2019-2020 school year to maximize the likelihood that there will be strong, widespread support for continuing programming after funding ends?
3. Thinking about all the components and requirements of the PREP grant program: How do you see the PREP program being structured and implemented in the district post DESE funding?
4. What is your plan for how you will transition from how the program is structured and implemented as funded through PREP to how the program will be structured and implemented when integrated into the district’s provision of sexuality and teen pregnancy prevention education?
5. What connections do you see with other initiatives currently being implemented in the district which support DESE’s “heart” strategy (e.g., social and emotional learning practices, health and/or safety initiatives) as a way to improve educational outcomes? How will you leverage these connections and other initiatives in the district to further build support for and sustain PREP programming?
6. What barriers are there to sustaining the program after DESE funding ends? How will you address identified barriers?
7. What supports and assistance would be helpful in working towards building sustainability of the program?

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**School Implementation Chart District:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Please complete the following for all schools and teachers who will be implementing the curriculum during the next school year.

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| School | Teacher Name | Teacher Email and Phone | Teacher Acknowledgement Completed and Signed (Y/N)  If No, please specify the date expected | Grade | Estimated number of class groups and students | Anticipated start and end date(s) of classes | Has Principal agreed to curriculum and scheduling needs? (Y/N) |
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