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| **NAME OF GRANT PROGRAM:**  | Service-Learning Connect Science Energy and Design Institutes | **FUND CODE:** 141 |
| **FUNDS ALLOCATED:**  | $45,000 (Federal) |
| **FUNDS REQUESTED:** | $19,952 |
| **PURPOSE:** This grant provides funds to support school and/or district teams to engage in professional development (PD) to adopt an interdisciplinary approach to instruction. This opportunity will give teams tools to use service-learning to weave together instruction in science, social emotional learning (SEL), and other content areas, where appropriate. Funded applicants will send teams to participate in the Connect Science Energy and/or Design Institutes. Participants will implement Connect Science Energy and/or develop one or more additional units (with existing vetted science materials) that use service-learning to integrate SEL, science and civics education. |
| **NUMBER OF PROPOSALS RECEIVED:** | 4 |
| **NUMBER OF PROPOSALS RECOMMENDED:** | 4 |
| **NUMBER OF PROPOSALS NOT RECOMMENDED:** | 0 |
| **RESULT OF FUNDING:** Approximately 20 teachers from four (4) districts will benefit from the professional development provided through this funding. Participants will implement Connect Science Energy and/or develop one or more additional units (with existing vetted science materials) that use service-learning to integrate SEL, science and civics education. Grant awards range from $4,952 to $5,000 for a total of $19,952 in awards. |
|  **RECIPIENTS** | **AMOUNTS** |
| Community Day Charter Public Schools (Lawrence) | $5,000 |
| Greenfield Public Schools | 5,000 |
| Mohawk Trail Regional School District (Shelburne Falls) | 4,952 |
| Tewksbury Public Schools | 5,000 |
| TOTAL FEDERAL FUNDS | **$19,952** |